

**Chaitanya Ayurved Mahavidyalay, Sakegaon - Bhusawal
(Maharashtra)**

Department of Shalakyatantra

Vision :-

- To ensure that the B.A.M.S.(Ayurvedacharya) educational level of Shalaky Tantra constantly matches the latest requirements of Ayurveda and Modern Medical Sciences using modern techniques and current trends. Our department try to give more exposure of surgical knowledge to students that to give a skillful doctor to society.
- To conduct practical confirmation & assessment of theoretical knowledge is successfully.
- To popularize the treatment of Kriakalps like Tarpana Aschotana, Anjana, Bidalaka which are Speciality of Netra Roag Treatment & Nasya, Gandush, Dhoompana, Karnapooran, Shirodhara which form the basis of Karna,Nasa, Mukha Roga
- Visible, Audible & Stable Uttamang (Uttamang :- Shir, Karna, Nasa, Mukha, Kantha)



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PRINCIPAL
Chaitanya Ayurved Mahavidyalaya
Sakegaon - Bhusawal

॥ ॐ ॥
Purva Khandesh Kushta Seva Mandal Sanchalit,
Chaitanya Ayurved Mahavidyalaya
Chaitanyavan, NH 6, At Post – Sakegaon, Tq. Bhusawal, Dist. Jalgaon

Department of Panchakarma

Vision:-

Department of Panchakarma • Program Outcomes

S.N.	Domains
PO 1	Knowledge and Skills
PO 2	Planning and problem solving abilities
PO 3	Communication skills
PO 4	Research Aptitude
PO 5	Professionalism and Acquired the basic skills of teaching
PO 6	Environment and Sustainability
PO 7	Lifelong Learner Aptitude


S.No.	Outcomes
CO 1	To understand fundamental principles of panchakarma with respect to Antha (Internal) and bahiparimarjana (external)chikitsa (treatments), kriyakala (Treatment according to stages of diseases), Shadavidha upkarma (6 major principles of management) ,koshta (Metabolic functions) and agni (Digestive functions)etc.with their applied aspects.
CO 2	To get knowledge of Preparation, Method of administration, Uses (Indications & Contraindications), probable mode of actions, and management of complications etc. of different Panchakarma modalities.
CO 3	To gain knowledge of different panchakarma modalities in promotion of health, prevention and treatment of disease.
CO 4	To get knowledge and Practical exposure of different ancient and contemporary instruments and equipment's used in panchakarma theatre in small scale and large scale along with their applications and modifications.
CO 5	To gain insights and practical exposure of Poorva, Pradhana and Paschata karma (Pre- main and post procedural) of different panchakarma modalities with their Significance.
CO 6	To get knowledge of different systemic examination viz neurological, cardiovascular, Respiratory, Integumentary and locomotory etc. with their applied aspect.
CO 7	To know concepts of clinical physical medicine and its treatment modalities viz infrared, Paraffin wax bath, short term diathermy etc. Clinical use of massage, manipulation and physiotherapy etc.

**Department of Panchakarma
• Program Outcomes**

S.N.	Domains
PO 1	Knowledge and Skills
PO 2	Planning and problem solving abilities
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CO 3	To gain knowledge of different panchakarma modalities in promotion of health, prevention and treatment of disease.
CO 4	To get knowledge and Practical exposure of different ancient and contemporary instruments and equipment's used in panchakarma theatre in small scale and large scale along with their applications and modifications.
CO 5	To gain insights and practical exposure of Poorva, Pradhana and Paschata karma (Pre- main and post procedural) of different panchakarma modalities with their Significance.
CO 6	To get knowledge of different systemic examination viz neurological, cardiovascular, Respiratory, Integumentary and locomotory etc. with their applied aspect.
CO 7	To know concepts of clinical physical medicine and its treatment modalities viz infrared, Paraffin wax bath, short term diathermy etc. Clinical use of massage, manipulation and physiotherapy etc.
CO 8	To develop competency in rational use of panchakarma therapies with reference to their dosage, route, method of administration and times of administration for the management of various disorders through patient exposure in specialized OPD's and IPD.
CO 9	To know various Aushadha and Ahara Kalpana (medicines & food) with their importance in panchakarma
CO 10	To gain Knowledge of quality standards of NABH (National Accreditation Board of Hospitals), management of biomedical waste regarding panchakarma theatre.




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DEPARTMENT OF SHALYATANTRA

PROGRAM NAME :UG

VISION :

- By taking into consideration the stated MSR by NCISM Department of Shalya Tantra aims to develop practically strict discipline & management of operation theatre & live demonstration of human parts & their handling during operation in accordance with Ayurvedic principles to students.

MISSION :

- To develop highly equipped & advance center in the Ayurveda for Surgical & Para surgical methodologies.
- To provide Integrative scientific approach towards teaching-training, research & competency development at UG level.
- To provide Ayurvedic as well as Modern surgical services to society.

COURSE OUTCOMES (CO) FOR AyUG-SHALYATANTRA

- CO1** To obtain classical Ayurvedic & Modern Surgical-Para surgical knowledge in accordance with text like reference books, journals as per guidance from NCISM.
- CO2** Must have through knowledge of sterilization, fumigation, asepsis, antisepsis methods & Para surgical. Surgical procedure & routine ward technique like suturing, dressing skills, I & D of abscess, cystic swelling excision, vene section, catheterization, application & utility of Kshar, Ksharsutra & Agni karma procedure, various techniques of Raktamokshan.
- CO3** To adopt communication skill with diagnosis & treatment of patients individually with integrative approach.
- CO4** To obtain knowledge of Pre-operative & Post-operative care of the patients under guidance of faculty with basic knowledge of anesthesia & management of complications.
- CO5** Able to attend casualty patients & their emergency treatment.
- CO6** To obtain knowledge of X-ray, CT scans, MRI & various radiological & laboratorial diagnostic test & their interpretation clinically & practically.
- CO7** Independently able to diagnose surgical diseases, their laboratory & radiology investigations with interpretation.
- CO8** To get evidence-based practice of Ksharsutra in the field of Anorectal disorders & promoting research in the field of parasurgery (Agni karma, Ksharkarma & Raktamokshan), Asthi-Sandhi-Marma Rog, Mutra Rog, Shashti upakram to fulfill emerging needs of society.



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Chaitanya Ayurved Mahavidyala , Sakegaon- Bhusawal
(Maharashtra)

Department of Swasthavritta Evam Yoga

Vission:-

- Reawaking Health & Prevention of deseaes

Mission:-

- Prevention & promotion of health through Dincharya (daily regimen),
Ratricharya (Night regimen) and Ritucharya (Seasonal regimen).
- Ayurvedic diet for healthy as well as diseased person.
- Yogasana Pranayam for Prevention & Promition of health.
- Rejuvenation of body and mind through Rasayana & Achara Rasayana.

Course learning outcomes(CO) AYUG- SW

CO1 - Demonstrate application of principles of Swasthavritta in lifestyle modifications.

- CO2 - Assess the health status and advise preventive & promotive measures according to Ayurveda principles

CO3 - Demonstrate and advise Yoga and Naturopathy as health promotive and disease preventive regimen

CO4 - Understand and apply the principles and components of primary health care and health policies to achieve the goal of health for all

CO5 - Advocate and propagate preventive principles of Ayurveda and contemporary sciences through Information, Education and Communication(IEC)



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CO6 - Conduct community surveys and apply epidemiological principles for the assessment of health & morbidity as a community physician

CO7 - Understand and apply the principles of environmental health and its effects on public health with control measures

CO8 - Demonstrate skills and research aptitude for the promotion of health and prevention of diseases



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Chaitanya Ayurved Mahavidyalaya, Sakegaon-Bhusawal (Maharashtra)

DEPARTMENT OF PRASUTI TANTRA AND STREE ROGA

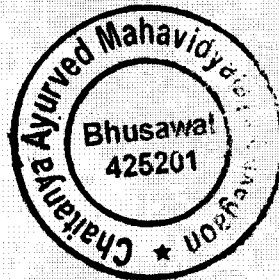
VISION AND MISSION STATEMENT

Vislon :-

- Everlasting Science For healty womanhood.
- To Promote. Ayumedic concepts of regimen of menstrual, prenatal, natal & post natal period Garbhasanskar concept for Suprajanana

Mission :-

- Train the scholars. to prepare the graduats and specialists to provied the health needs of the women
- Best to Cater. ayurvedic madial Care, and Preconceptional conselling Suprajanana



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Course Outcomes - (UG) Prasutitantra & Strirog

- 1) Recognize the importance of Ayurvedic Principles in the context of diagnosis, Prognosis, management and treatment of the patient
- 2) Adopt the skill of diagnosis and treatment of diseases on the basis of clinical assessment and appropriately selected and conducted investigation
- 3) Should be able to carry out quick assessment of patient on the basis of available clinical and investigational information with efficient & operative management
- 4) Adopt the skill of conducting sthanik chikitsa
(Yoni dhavan, pichhu, puran, dhupan, uttarbasti etc.)
- 5) Adopt the communication skill of counselling garbhsanskar



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CHAITANYA AYURVED MAHAVIDYALAYA SAKEGAON BHUSAWAL (MAHARASHTRA)

Kaumarbhritya Department.

----- Vision -----

Every student should have ability to interpret Ayurveda with pathogenesis of modern science and also management of diseases in the light of Ayurveda.

Every student should have technical capacities and skills development in different procedures in Pediatric Panchakarma, Vaccination, Ayurvedic drugs preparation and its administration in Pediatric age group.

Every student should have appropriate skill development and attitude to provide responsible clinical Care with their professional limitations and apply Standards of behavior and knowledge of legal responsibilities for professional practice.

----- Mission -----


Every student should be understand the basic concepts of Kaumarbhitya.

- Every student should have sufficient knowledge of Pediatric systemic examination, system functions and systemic management.

Every student should have knowledge of Neonatal care and management of all types of neonatal diseases

Students should have ability to diagnose and manage the pediatric disorders and manage Balrog indoor patients with fundamentals of hospital management.




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CHAITANYA AYURVED MAHAVIDYALAYA SAKEGAON BHUSAWAL

DEPARTMENT OF KAYACHIKITSA - PROGRAME NAME UG

VISION:

- To provide standard Ayurveda education and training and encourage research activities for UG students in Kayachikitsa subject. And to provide excellent patient care for overall well-being of the community, using Ayurvedic and modern medicinal principles.

MISSION:

- To provide quality education to students in diagnosis and management of disease to serve the society with good patient care.
- To develop skills in students for advanced clinical, pathological and radiological examinations in patients to facilitate the treatment goals of Ayurveda.
- To expertise the students in communication skills, counselling of patients and in implementation of various activities research for prevention of diseases in community.

COURSE LEARNING OUTCOMES: (CO) AYURVEDA UG-KAYACHIKITSA

- CO-1- Understand the concept of kaya in details with rogmarg, asthsthan pariksha, dwividhopkramniya, shadvidh upkrma and practical applications of these concepts in the diagnosis and management of diseases.
- CO-2- understand the nutritional deficiencies and their management
- CO-3- understand the concept of vardhkya janit vicar according to Ayurveda and modern science.
- CO-4- understand the concept of environmental and iatrogenic factors, food allergy with their management.
- CO-5- understand the concept of jwar according to Ayurveda and modern science, also understand the concept of different viral fevers and their management.
- CO-6- understand the basic principle of rasayan and vajlkaran and their practical application in various diseases.
- CO-7- know the national health programs and ayurvedic management of malaria, filariasis kala-azar, leprosy, tuberculosis and AIDS.
- CO-8- know the management of endocrine disorders, vyadhikshmatva, yoga and naturopathy and auto immune disorder.
- CO-9- know the management of emergency condition.
- CO-10- know the management of all the vyadhis of all sortasas and their correlation to modern science along with their management.



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CHAITANYA AYURVED MAHAVIDYALAYA, SAKEGAON, BHUSAWAL

Dravyaguna Department

VISION -

Impart quality education and achieve academic excellence in principles of Ayurvedic Pharmacology and Materia Medica Classical and Contemporary knowledge.

Mission -

1. Upholding the principles of Dravyaguna and promoting development of scientific temper for Ayurvedic Herbal research.
2. Nurture the young talents to become skilled professional in pharmacodynamics and pharmacokinetics of Ayurvedic medicinal plants.

DEPARTMENTAL INITIATIVES -

1. A well maintained 3.5 acre of Herbal Garden having 260 species some important species are Vishnukranta (*Evolvulus alsinoides*), Shalparni (*Desmodium gangeticum*), Prushniparni (*Urtica picta*), Raktchandani (*Pterocarpus santalinus*) etc.
2. Dravyaguna department organizes Workshop, seminar and hands on training in field of plant identification.
3. Besides market samples, drugs are collected from natural habitat of dry 525 and wet 51 specimens have been preserved.
4. Departmental library is enriched with 56 books of Dravyaguna, pharmacology, Pharmacognosy and Samhita etc.

Course Learning Outcomes - (CO) - AyUG- DG

CO1 - Demonstrate the application of principles of Dravyaguna in clinical practice.

CO2 - Analyze and justify the fundamental principles of Dravyaguna in relevance to contemporary sciences.

CO3 - Analyze and interpret Rasapanchak of Dravyas with their application in clinical practice.

CO4 - Interrelate the knowledge on Karma (Pharmacological actions) with Rasapanchak and basic contemporary clinical pharmacology.

CO5 - Demonstrate and justify the ability to select the specific dravyas Prashastabhashaja with different dosage forms in different clinical conditions.


CO6 - Demonstrate knowledge of quality control methods of drug.

CO7 - Demonstrate knowledge and skills about Apamishrana (Adulterants), Pratinidh dravya (Substitutes), Prashastabhashaja (Ideal drugs) and Plant extracts.

CO8 - Identify the medicinal plants and orient about Conservation, Cultivation Sustainable utilization and Pharmacovigilance.

CO9 - Demonstrate fundamental principles of applied pharmacology.




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चैतन्य आयुर्वेद महाविद्यालय
सं. २२, २२४, ११३
आवक क्र ६७८ दि. ०४/०६/२४

Chaitanya Ayurved Mahavidyalaya, Sakegaon, Bhusawal
DEPARTMENT OF KRIYA SHARIR

VISION:

- To develop applied skills of Kriya Sharir & Modern physiology in Undergraduate students for achieving academic excellence
- To provide best quality ayurvedic education to students suitable to international standards and acceptability

MISSION:

- To develop skills of students for achieving excellence in various examinations with the help of Group teaching programs, various opportunities of mid-course improvements and advanced teaching Learning methods.
- To learn & Implement in depth about the Dosha, Dhatu, Mala, Prakruti, Dhatusarta, Agri & koshta concepts and to conduct awareness program.
- The skills of clinical examination of different system of our body in normal individuals, the investigations of normal vital parameter, blood indices and interpretation of their results as well.
- To develop well equipped laboratory to enhance confidence & training Purpose.
- To develop clinical examination skills in students for Kriya Sharir departments.
- To encourage students as well as teaching faculty to use all newly introduced advance E- learning sources and modules and digital technology.

COURSE LEARNING OUTCOMES (CO) AYUG-KS

- CO1 Explain all basic principles & concept of Kriya Sharir along with essentials of contemporary human physiology and biochemistry related to all organ systems.
- CO2 Demonstrate and communicate normal and abnormal variables pertaining to Kriya Sharir.
- CO3 Differentiate between Prakriti and Vikriti in the individuals after carrying out relevant clinical examinations.
- CO4 Carry out clinical examination and experiments using equipment with interpretation of their results
- CO5 Differentiate the strengths & limitations of Ayurved and contemporary sciences
- CO6 Present a short project work/research activity covering the role of Kriya Sharir in preventive and pro-motive healthcare
- CO7 Show a sense of curiosity and questioning attitude towards the life processes and to display compassion and ethical behavior
- CO8 Effectively communicate verbally and in writing preferably using Ayurvedic terminology along with contemporary terminology among peers, teachers, and community

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Chaitanya Ayurved Mahavidyalay Sakegaon

DEPARTMENT OF ROGNIDAN EVUM VIKRITI VIGYAN

VISION:-

To deal with diagnosis as prognosis of Diseases by applying principles of Ayurveda & Modern Science for Acedemic & Benefits to the society.

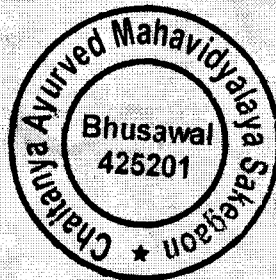
MISSION :-

To Learn and Implement in deapth about vyadhi (Disease)

& Samprapti (pathogenesis) , the skills of clinical examination methods (Rugna pariksha), clinical features of the disease , the investigations (vyadhi pariksha) & the interpretation of their result as well

To develop Clinical skills in students for Rog Nidan & Vikriti vinishchaya.

To conduct awareness Programs & various activities for the Health Education, Medical support to the society.



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COURSE LEARNING OUTCOMES (CO) AyUG-RN

CO1 : Identify the morbidities in accordance with principles of Ayurveda pathology (Vikriti Vigyan Siddhanta)

CO2 : Describe the basic , general & systematic pathological process thereby applying it in reaching a diagnosis

CO3 : Perform appropriate clinical examination (pareeksha) utilizing Ayurveda & Contemporary principles (samakalina siddhanta)

CO4 : Order & interpret various diagnostic laboratory Investigations & imaging

CO5: Diagnose & present the case with clinical reasoning (Naidanika tarka)

CO6 : Follow & advice adavacements in diagnosis (vyadhi vinishchaya) & prognosis (Sadhya asadhyata)

In clinical practice (Naidanika adhyana)

CO7 : Communicate effectively with patient (rugna) ,relatives (bandhujan) & other stakeholders (Anya hita dhaaraka)

CO8 : Demonstrate ethics (sadvritta), compassion (karuna) & posses qualities of a clinician (Vaidya guna)



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DEPARTMENT OF ROGNIDAN EVUM VIKRITI VIGYAN

STANDARD OPERATING PROCEDURE (SOP)

The Pathology laboratory of Rognidan Evum Vikriti Vigyan Department is the area of productive knowledge, development and learning for aspiring medical students.

Students should contribute to create and maintain a respectful and supportive environment where experiments can be carried out in professional manner.


Student should follow the instructions given by concerned teacher/ instructor while performing the experiment.

In Pathology laboratory, a student is required to handle contaminated blood samples, urine samples and hazardous chemicals

Some of the chemicals and equipment may cause severe burns, cuts, or bruises if not handled properly /carefully.

Most of the accidents that occur in the pathology laboratory are as a result of carelessness, impatience, improper or unauthorized handling/experimentation, and negligence of safety rules and proper operating procedures

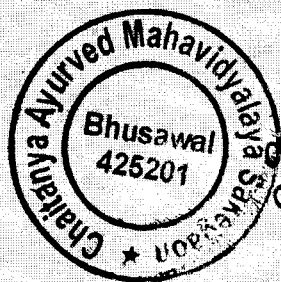



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INSTRUCTIONS


Be Sure that you understand every instruction before proceeding towards Laboratory.

- Do not perform unauthorized experiments or work in the laboratory alone.
- Apron must be worn at all times while in the laboratory.
- Before handling any chemicals, read the label on the reagent bottles carefully. Be careful while handling microscope, needles, glass pipettes and glass slides.
- Never direct the open end of test tube/ignition tube toward yourself or anyone else.
- Always extinguish the flame when the burner is not being used. Make sure that all flammable reagents
- are well removed before lighting the burner.
- Never return unused chemicals to their original container (unless directed to do so by the instructor). Securely replace lids, caps,
- and stoppers after removing reagents from containers. Always wipe spatulas clean before and after inserting into reagent bottles.
- If you get any chemical in your eyes, Nose or mouth rinse immediately with sufficient water.
- Report any accident/injury, however minor, to your instructor immediately.



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- Clean up any spill immediately with the help of Laboratory Assistant.
- Rinse the pipette, test tubes with tap water immediately after performing your experiment.
- Before leaving the laboratory, make sure your work area is clean and dry. Ensure that all gas, water, valves are completely turned off. Avoid excess use of spirit, surgical cotton etc.
- Thoroughly wash your hands before leaving the laboratory.
- Separate the waste as -1) Medical waste in red bag 2) Hazardous chemical waste in sewage system 3)
- Garbage and Trash in Black colored plastic bags 4) Needles- Discard in needle destroyer In case of any mishap, please contact the following persons
- Laboratory Assistant/concerned Teacher. ii) Head of the Department iii) Principal


Head Of Dept.
Rognidan & Vikritivigan
 Chaitanya Ayurved College &
 Hospital, Sakegaon-Bhusawal





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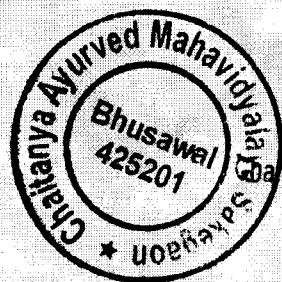
**CHAITANYA AYURVED MAHAVIDYALAYA,
SAKEGAON, BHUSAWAL (M.S.)
DEPARTMENT OF RASASHASTRA AND BHAISHAJYA KALPANA**

Vision -

To achieve excellence in Ayurvedic Pharmaceutical practices by encouraging kalpabhyas, research advances and implementation of traditional ayurvedic medicine in practice.

Mission-

- 1. To attend perfection in pharmaceutical processing and manufacturing of formulations according to ancient and modern parameters for achieving utmost therapeutic benefits .**
- 2. To introduce scientific research method of formulations for development of Rasashastra and Bhaishajya Kalpana .**
- 3. To promote students for preparing different kalpana and ayurvedic formulation mention in Granthas and to ensure its potency and efficacy which include collection and purification of drugs further its preparation with standard operative procedures along with a research oriented approach to obtain optimum skill in the field of ayurvedic pharmaceuticals.**
- 4. Development of new formulation and dosage forms.**



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5. To achieve the programme outcome of professional BAMS course of NCISM. Rasshastra Bhaishjya kalpana will contribute a lot by providing thorough multidimensional knowledge in cognitive domain, hands on training of pharmaceutical processing in psychomotor domain and ethical attitudes towards the developments in affective domain with the help of new teaching technology tools.

COURSE LEARNING OUTCOMES (AyUG-RB)

- 1. Acquire knowledge about basic principles of Rasshastra & Bhaishjya kalpana.**
- 2. Demonstrate application of principles of ayurvediya Aushadhi Nirmana . (Ayurvedic Pharmaceutics).**
- 3. Demonstrate application of principles of ayurvediya Aushadhi Prayog. (Clinical pharmacology).**
- 4. Prepare ayurvedic Formulations in adherence to quality control parameters for raw materials, in process, and finished products.**
- 5. Justify rationality of selection of administration of ayurvedic formulations.**
- 6. Appraise research in current and emerging trend in ayurvedic pharmaceuticals and allied sciences.**



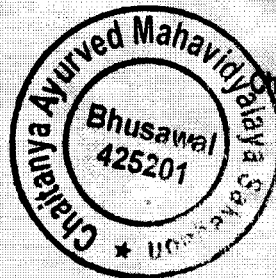

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INSTRUCTIONS

1. No entry without permission.
2. Remove your shoes outside the Pharmacy.
3. Wear slippers, cap and mask in Pharmacy.
4. Do not enter any cabin without permission.
5. Do not touch any instrument, equipment, Raw material, drug, circuit boards in the Pharmacy.
6. Maintain hygiene and keep silence in the Pharmacy.

सूचना

१. परवानगीशिवाय फार्मसीत प्रवेश नाही.
२. कृपया पादत्राणे फार्मसीच्याबाहेर काढा.
३. फार्मसीमध्ये प्रवेश करतांना स्लीपर, कॅप, मास्क अनिवार्य आहे.
४. परवानगीशिवाय कोणत्याही केबिनमध्ये प्रवेश करू नका.
५. फार्मसीतील कोणतेही साधन, उपकरणे, सर्किट बोर्ड, कच्चा माल, औषधी यांना स्पर्श करू नका.
६. फार्मसीत स्वच्छता व शांतता राखा.



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Date - 31/6/2024

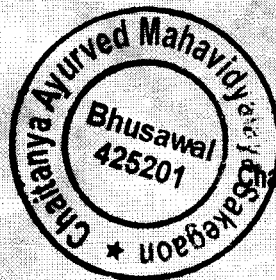
Samhita Siddhant and Sanskrit Department

VISION-

- To Systematize Ayurvedic knowledge to suit international standards
- To uphold the Basic Principles of Ayurveda in order to propagate health and wellbeing worldwide.
- To establish excellence in basic concepts explained in the Samhitas and to conduct outstanding research.

MISSION-

- The goal is to equip students with foundational skills to engage with Ayurveda systematically, facilitating comprehension of its texts and application in clinical settings for societal benefit. This entails empowering learners to grasp Ayurvedic literature effectively and apply its principles in practical healthcare scenarios, thus contributing to the betterment of communities.
- To understand and establish the *Basic Concepts* mentioned in the Classical texts.
- To conduct *Researches* with possible integration with modern science for better health care practice.
- To conduct *Seminars* and *Conferences* to exchange and integrate the Basic Concepts.
- To prove the applicability of Samhitas & Ayurvedic basic principals in today's modern era.



(Signature)

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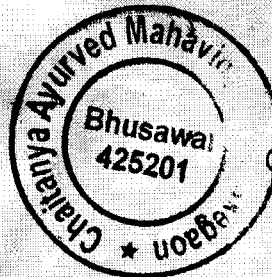
Course learning outcomes

➤ Samhita Adhyayan

1. Distinguish the different Samhitas, their importance and methodology and familiarize with the tools of Samhita Adhyayan. (eg: tantrayukti)
2. Interpret and apply the sutras from the Samhitas.
3. Apply and evaluate the Tridosha, Saptadhatu and Mala principles (theory).
4. Practice and prescribe Dincharya (daily regimen), Ritucharya (seasonal regimen) and dietary principles for preservation of health.
5. Explore and distinguish different types of food, food groups and medicinal dravyas mentioned in Samhitas.
6. Identify various etiopathological factors and predict different treatment principles
7. Recognize and explain the fundamentals behind various therapeutics (Shodhan and allied) and parasurgical therapies.
8. Develop a code of behavior and show mature behaviour in particular to the scientific deliberations.

➤ Padartha Vijnanam

1. Illustrate the scope and utility of Ayurveda
2. Explain Philosophical foundation of Ayurveda, Principles (Siddhantha) of Darshana along with their similarities and relevance in Ayurveda and contemporary sciences.
3. Analyse and interpret Padartha (Prameya) in Darshana and Ayurveda. Recognize their applications in Ayurveda.
4. Distinguish, analyse and apply concept of Pramana shastra (Epistemology) in Darshana and



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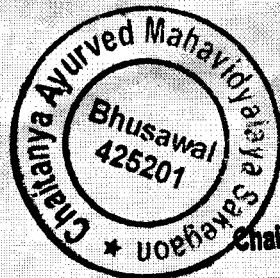
5. Ayurveda. Demonstrate their applications in Ayurveda.
6. Analyse and apply concept of Karya Karana Bhava in Ayurveda.

➤ **Sanskrit**

1. Read and recite Prose (गद्यः) and poem (पद्यः) with the appropriate accent
2. Apply various Technical Terms in Ayurveda (पररभाषाशब्दाः), Nouns & Pronouns (नामरूपानण तथा सय्यनामरूपानण), Verbs (धातुरूपानण), suffixes (प्रत्ययाः), Grammatical Terms (सांज्ञा), Syntax (सांधी) and Compounds (समासाः) from Sanskrit Grammar for enhanced interpretation of Ayurveda texts
3. Discriminate and interpret the Cases & meanings (नर्भाक्तत्यथय) used in various verses of Ayurveda texts
4. Formulate the Prose order (अन्यः) of Slokas/Sutras in Ayurveda Textbooks (सांनहता) to derive the meaning (र्याच्याथय), to determine the Scientific Meaning (शास्त्राथय) and to Translate (Regional or other language).
5. Interpret the Synonyms (पयाययाः) and Derivations (ननरुनि) of Ayurveda Terms using samskrita dictionaries
6. Speak, Write and Summarize and Express in Sanskrit
7. Develop the ethical responsibility towards the profession, society and human being

➤ **Ayurved itihias**

1. Analyse and explain the important milestones in the history of Ayurveda
2. Appreciate the status of Ayurveda in different time periods and Contributions made by different Acharyas to Ayurveda.



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21/5/2024

Chaitanya Ayurveda Mahavidyalaya
Department of Agadtantra

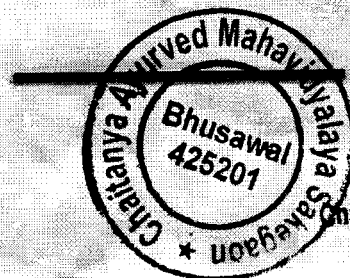
Vision


- To give sufficient knowledge regarding different types of animate and inanimate poisons.
- To give sufficient knowledge regarding dushivisha and garavisha.
- To understand how the treatment principles of Agadtantra can be used in other diseases.
- To give sufficient knowledge regarding medical ethics and etiquettes related to medical profession.
- To provide knowledge related to forensic medicine to medical professionals and students.

Mission

- To provide the service of knowledge of Agadtantra in all classes of society.
- To utilise the aspect of dushivisha and garavisha in the treatment of various diseases.
- To produce a doctor who is well informed about the medicolegal responsibilities in medical practise.
- To provide various research possibilities in the field of toxicology.

Dr Satish V Shindadkar
HOD
Department of Agadtantra





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COURSE LEARNING OUTCOMES (CO) AyUG-AT

- CO1 Demonstrate application of fundamental concepts of Agada Tantra, Vyavahara Ayurveda and Vidhi vidhiyaka in real life situations.
- CO2 Diagnose and manage acute and chronic poisoning due to Sthavira, Jangama and Kritima visha along with their contemporary relevance.
- CO3 Demonstrate application of concepts of Dashivisha, Garavisha and Viruddha ahara in prevention, diagnosis, and management of diseases.
- CO4 Demonstrate application of principles of Agada Tantra and therapeutic administration of common Agada yoga and Visha dravyas in Clinical practice.
- CO5 Appreciate research updates in relevance to Agada Tantra and apply for healthcare promotion and social awareness.
- CO6 Demonstrate application of professional skills of Forensic Medicine in handling medico legal cases.
- CO7 Demonstrate professional and ethical behavior in discharging the medico legal duties and responsibilities in accordance to the law.




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CHAITANYA AYURVED MAHAVIDYALAYA SAKEGAON BHUSWAL MAHARASHTRA

DEPARTMENT OF RACHANA SHARIR PROGRAM NAME: UG

VISION:

- To develop applied skills of Rachana Sharir & Modern Anatomy in the undergraduate Students for achieving academic excellence.

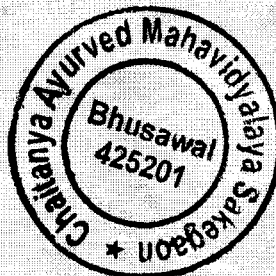
MISSION:

- To develop well equipped cadaveric laboratory to enhance confidence & training Purpose of newly budding surgeons. To promote early Clinical exposure for development of practical Ancient Ayurveda Rachana Sharir knowledge.

To develop skills of students for achieving excellence in various examinations & Competitive entrance Examinations with the help of group teaching programs, various, Opportunities of mid-course improvements and advanced teaching Learning methods.

COURSE LEARNING OUTCOMES

01. Describe the fundamentals of Rachana Sharir, interpret, and analyze it in relevant context and recognize its significance in Ayurveda.
02. Explain Garbha Sharir and Embryology in Ayurveda and modern science respectively with clinical significance.
03. Describe and demonstrate all the bones and joints with attachments of associated structures and its clinical application.
04. Explain the concept of Sira-Dhamani-Strotas, their organization in the human body and its applied aspect
05. Identify the Marmas and understand its classification along with its importance in preventive and therapeutic aspect.
06. Explain and demonstrate the gross anatomy of the organs of various systems and their applied anatomy in perspective of Ayurveda and Modern science.
07. Explain the Indriya Sharir and Sensory organs with its application in preventive and therapeutic domain.
08. Identify and locate all the structures of body and mark the topography of the living Sharir

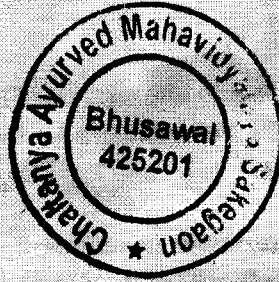


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09. Respect the cadaver and perform dissection with commitment to reiterate the theoretical aspect of Ayurve Rachana Sharir and contemporary sciences.

10. Describe the basic principles of imaging technologies and identify the anatomical structures in the radiograph.



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CHAITANYA AYURVED MAHAVIDYALAYA SAKEGAON BHUSWAL MAHARASHTRA

DEPARTMENT OF RACHANA SHARIR INSTRUCTION

*Museum-

All students must be informed prior to a course, module or elective that any non-educational video

or photography of any type of a cadaver or anatomical specimen in the anatomy museum is not allowed under any circumstances.

• Video or still photography by faculty or students is permissible for educational purposes or to doc findings related to subject.

• Students or faculty are informed that under no circumstances should videos or photographs be all

be put on to the public internet or any other public venue. They can only be used for personal e

• Videos or photographs used for educational purposes must not display any identifiable features s tattoos and face (full or side profiles).

Bags, water bottle, food items should be kept outside the dissection hall.

Mobile should be on silent or switch-off mode.

* Attire-

► Proper clothing, long pants with closed toed shoes are to be worn at all times. A lab coat or la is highly recommended.

Closed-toe shoes are required. No sandals or flip-flops.

Gloves are required when dissecting or handling any tissues. ► Gloves must be changed to prevent cross contamination.

Eye protection must be worn at all times whenever you are Dissecting on an open cadaver.

Regular eyeglasses are not sufficient eye protection.

For tissue dissection with a scalpel, splash resistant goggles are required.



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