



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**CHAITANYA AYURVED MAHAVIDYALAYA,
SAKEGAON**

NH.NO.6, CHAITANYAVAN, SAKEGAON, TAL-BHUSAWAL, DIST-JALGAON
425201

www.camsakegaon.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Puuva khandesh Kustha seva Mandal has started Chaitanya Ayurved College in 1989 at Sakegaon – Bhusawal, sakegaon is 05 K.M. away from Historical & Famous Bhusawal city in Maharashtra State where Railway Station is available.

The college has recognized by Govt. of Maharashtra, Central Council of Indian Medicine New Delhi, Govt. of India, Ministry of Health & Family Welfare, Dept. of AYUSH New Delhi, and affiliated to Maharashtra University of Health Sciences, Nashik. (Maharashtra State)

Presently there is 60 intake capacity for Under Graduate Course i.e. Bachelor of Ayurved Medicine & Surgery (B.A.M.S.). The course is comprised of 4½ Years Training in Ayurved & All oopathic System of Medicine along with One Year Internship.

The college & hospital fulfill the norms laid down by C.C.I.M, New Delhi, College is attached with 60 bedded Ayurvedic having traditional Ayurvedic Treatment facilities i.e. Panchakarma, Ksharsutra, Yoga, etc. alongwith Modern System of Medicine Treatment.

Vision

Vision :-

- To become the centre of excellence in providing quality Ayurveda treatment to needy & poor patients of society with affordable changes .
- To become the centre of excellence in providing competent team of Vaidya's for serving the society by offering Ayurveda treatment & working for the uplifting of Ayurveda .
- To become the centre of excellence for Research to promote clinical research in ancient system of Ayurveda.
- To provide awareness basic knowledge and skill in the field of Ayurveda.
- To produce quality health care professionals and to promote excellence in traditional Ayurveda medical education .

Chaitanya Ayurveda college & hospital, Sakegaon will seek to be a centre of excellence in Medical Education, Research and Healthcare services at the National and International level.

Mission

Mission :-

- Our mission is to develop research attitude in Ayurveda students.
- Reduce the healthcare cost by promoting Ayurveda way of life-style & to update Ayurveda by integrating with modern technologies, without changing the basic principals.
- Our mission to give high quality Ayurveda treatment through well experienced and professional doctors.
- To provide excellent Ayurveda therapies to patients & to train students of Ayurveda for excellent clinical orientation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths -

- Societal image in its 35 years of legacy in the Ayurveda System of Medicines.
- Employment of full times teachers according to the statutory body norms.
- Committed, motivational, well experienced, and disciplined faculties having comprehensive and updated knowledge of classical text with contemporary correlation.
- Catalytic role of IQAC in the systemic development of the institute.
- Collaborations and Mols with educational institutes and hospitals in

Bhusaval city.

- Representation of the significant number of faculties in various Academic and administrative bodies such as Board of Studies, Board of Research, Management Council, Local Inspection Committee, Centre observer, Centre In-charge, Internal Vigilance squad, Flying squad CAP custodian, etc. In Health University Work.
- The principal is the Ex- Dean for Faculty of Ayurved & Unani of MUHS, Nasik from 2007 To 2012 & a Member of the Central Council of Indian Medicine, New Delhi from 2012 ?? 2017.
- Departments are established with well-equipped laboratories, museums, departmental libraries with adequate facilities.
- E-governance system is implemented at all levels to provide facilities in Mahavidyalaya and Rugnalaya.

Institutional Weakness

Institutional Weaknesses -

- Limitation of financial support from government and non-government funding agencies for Research Projects.
- Limitation of funds for developing well-equipped Histology. Pharmacognosy, and Pharmacological laboratory.
- Distance of 5 km between college campus & hospital.

Institutional Opportunity

Institutional Opportunity -

- To implement an e-governance system at all levels to provide services to the alumni and community.
- To introduce PG and Ph.D. courses in all departments.
- To encourage the faculties for pursuing Ph.D. for initiation of the Ph.D. courses in the remaining department.
- To design a Certificate course in Ayurvedic Dietetics (CCAD), Ayurvedic cosmetology (CCAC), Cultivation of Medicinal plants (CCCMP), integrated medicine, etc.
- Explore linkages with institutes/industries to promote the research, nationally and internationally.

Institutional Challenge

Institutional Challenge -

- Students are more interested in getting just a degree for a job rather than learning values. (However, the institute has been successful in motivating them and developing their interest in science which is evident with their remarkable performance in university examinations, conferences, and later in their practices.)
- National policy on the integrated health system.
- Establishment of International cell.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CHAITANYA AYURVED MAHAVIDYALAYA, SAKEGAON, BHUSAWAL

Criterion I Curricular Aspects Summary

Chaitanya Ayurved Mahavidyalaya successfully designs, develops and delivers curricula, ensuring that we align educational programs with both academic standards and societal needs.

Our institute designs curriculum to meet the needs of students and the demands of the clinical practice and research. Our curriculum is relevant, up-to-date, and aligned with National Commission for Indian medicine (NCISM) and Maharashtra University of Health Sciences (MUHS). Institution makes sure that our curricular offerings are in sync with the latest advancements in their respective fields and we incorporate emerging trends and technologies.

We have the involvement of various stakeholders in curriculum design. This includes faculty members, students, alumni and employer; who provide valuable feedback and insights. Institution assesses these feedbacks to continuously improve and adapt their curriculum.

Our Institute fulfills the academic standards and regulatory requirements. We have proper mechanisms in place for curriculum design, development and review, ensuring that these processes are systematic and evidence-based. The inclusion of experiential learning opportunities, such as internships, fieldwork, community postings, industry visits and practical projects is effectively executed to ensure that students gain practical experience relevant to their field of study.

The curriculum supports the institution's vision and mission. Our well designed curriculum promotes holistic development, critical thinking and ethical values among students. The effectiveness of the curriculum in fostering student's engagement and learning outcomes is a key consideration.

Overall, Chaitanya Ayurved Mahavidyalaya's curriculum is not only academically rigorous but also responsive to the evolving needs of society, clinical practice and research. Our Institute is committed to curricular excellence through continuous improvement, stakeholder engagement, and alignment with broader educational goals.

Teaching-learning and Evaluation

NAAC Criteria II Teaching Learning and Evaluation

SUMMARY

Our Institute adopts all teaching and learning process as per guidelines provided by Central Council and by our affiliated University, Maharashtra University of Health Sciences, Nashik. Also follows the directives to establish infrastructure, how to run a college and hospital, staffing pattern, teaching and learning methods, pattern of examination, examination schedule, paper pattern, evaluation method, Internal Assessment calculation method and University practical examination marks forwarding to MUHS, Nashik

Our institution is keen about growth of our students in every field. Our Institute utilizes various ICT- enabled tools for teaching learning practices. We always encourage students for presenting their talent in the field of cultural activities and sports. All over college students are trained in communication skills, demonstration procedures, code of conduct, rules and regulations, gender sensitization, anti ranging rules and regulations.

In our course outcome based curriculum important objectives are appropriately planned as per domains of learning. Group discussions, Problem based Learning, Self Directive learning, Direct observation of procedures (DOP), Mini Clinical Evaluation Exercise (Mini-CEX), Case Based Discussion (CBD), Assignments, Projects, Presentations, Experiments, Workshops, Seminars, Clinical postings, Internship, Application of ICT resources, Extracurricular activities like Cultural activities, Sports etc. are important elements.

Our Institute prepares the academic calendar in accordance with the University Calendar to conduct smooth and neatly academic sessions and internal evaluation as per guidelines.

Internal Examination Department prepares all examination schedules as per guidelines and works for smooth conduction of examination. Internal Grievance Committee which resolves all the queries of students regarding

internal examination in stipulated time. Parent-Teacher Meetings (PTM) arranged regularly. These meetings always scheduled as per convenience of both parents and teachers to increase maximum number of participation.

Student of our college those who have completed MD/MS in required subjects working as a teaching faculty as Assistant professor, Associated professor, Professor, also our students working as a Head of the other Institutes. Besides that our students are appointed by MPSC in civil services as API, STI and Medical officer and also overcame their responsibilities as a corporator, deputy Mayor and managing director of other renowned hospitals.

Research, Innovations and Extension

1. Research Funding: Dr. Mahesh Chaudhary has received research funding from Chaitanya Ayurved College, highlighting the institution's commitment to supporting academic research.

2. Research Innovation and Entrepreneurship Cell: The college has provided comprehensive documentation for its Research Innovation and Entrepreneurship Cell, underlining its dedication to fostering research and innovation.

3. Seminars and Workshops: Over the past five years, the college has organized the following seminars and workshops:

- 2018-19: 5

- 2020-21: 3

- 2021-22: 4

- 2022-23: 7

This shows an increasing trend in academic and professional development activities.

4. Code of Ethics: The Institutional Ethics Committee (IEC) of the college has developed a Code of Ethics, ensuring adherence to ethical standards in research and academic practices.

5. Research Publications: Faculty members have published a total of 83 research papers in the last five years, demonstrating significant scholarly output.

6. Books Authored: Teachers from the institution have written over five books, contributing to academic literature and knowledge dissemination.

7. NSS Camps: Detailed data on NSS camps conducted over the last five years is available, reflecting the college's engagement in community service.

8. Medical Camps: Similarly, detailed information on medical camps held in the past five years is provided, indicating a commitment to public health.

9. Azadi Ka Amrut Mahotsav: The college has actively participated in and celebrated Azadi Ka Amrut Mahotsav, highlighting its involvement in national commemorations.

10. MOUs: Chaitanya Ayurved College has signed 5 Memorandums of Understanding (MOUs) with various organizations, fostering collaborative opportunities and partnerships.

This comprehensive approach underscores the college's dedication to research, innovation, and community engagement.

Infrastructure and Learning Resources

Criterion 4 of the National Assessment and Accreditation Council (NAAC) focuses on the adequacy, functionality, and accessibility of an institution's infrastructure and learning resources. This criterion is crucial as it directly impacts the quality of education and the overall learning experience for students.

Infrastructure: An institution must provide robust and well-maintained infrastructure to support academic and extracurricular activities. Key components include:

- 1. Classrooms and Laboratories:** Adequate and well-equipped classrooms, laboratories, and practical spaces are essential. Classrooms should be spacious, well-ventilated, and technologically enhanced, with facilities such as smart boards and projectors. Laboratories must be updated with modern equipment and adhere to safety standards to facilitate effective teaching and research.
- 2. Library and Learning Resources:** A comprehensive library with a diverse collection of books, journals, and digital resources is vital. The library should offer comfortable reading spaces, digital access to academic resources, and, additionally, the institution should provide access to online databases, e-books, and educational software to support research and learning.
- 3. ICT Facilities:** The availability of Information and Communication Technology (ICT) resources is crucial for modern education. This includes computer labs with up-to-date software, high-speed internet access, and technical support services. Institutions should also have e-learning platforms and virtual classrooms to enhance remote learning opportunities.
- 4. Student Amenities:** Proper facilities for students, such as hostels, cafeterias, and recreational areas,

contribute to a conducive learning environment. Adequate sanitation facilities and health services are also essential for maintaining students' well-being.

Learning Resources: Effective learning resources support and enhance educational delivery. Institutions must ensure:

1. **Quality Teaching Aids:** Availability of modern teaching aids and resources like multimedia tools, simulation software, and interactive learning materials that facilitate engaging and effective teaching.
2. **Support Services:** Access to academic support services including tutoring, mentoring, and career counseling, which assist students in their academic and professional development.
3. **Maintenance and Upgradation:** Regular maintenance and timely upgradation of infrastructure and learning resources to ensure they meet current educational standards and technological advancements.

Student Support and Progression

NAAC Criteria No. 5 – Student support and Progression

At Chaitanya Ayurved Mahavidyalaya, we prioritize student support and progression, recognizing its significance in academic success and personal growth. Our dedicated team provides comprehensive guidance and mentorship, ensuring students receive individualized attention and support. Regular interactions and academic advising enable students to achieve their full potential.

We offer counseling services, addressing stress management, emotional well-being, and mental health. Our campus features yoga, meditation, and herbal garden facilities, promoting holistic well-being and Ayurvedic principles.

Career guidance and placement assistance are integral to our program, leveraging industry connections to facilitate internships, research opportunities, and employment. We work tirelessly to ensure students secure positions in reputable institutions and organizations.

We closely monitor student progression and completion rates, implementing measures to enhance academic performance and overall student experience. Workshops, seminars, and extracurricular activities complement our curriculum, fostering a vibrant academic environment.

Our commitment to student support and progression is unwavering, reflecting our dedication to nurturing skilled Ayurvedic professionals. By providing a supportive ecosystem, we empower students to excel academically, personally, and professionally, ultimately contributing to the global Ayurvedic community.

Governance, Leadership and Management

Criterion 6 of NAAC (National Assessment and Accreditation Council) focuses on "Leadership, Governance, and Management," evaluating the effectiveness and transparency of an institution's governance and leadership structures. This criterion assesses how well the institution's leadership fulfills its roles and responsibilities in alignment with its vision and mission.

****Institutional Vision and Leadership****: The institution's vision, mission, and goals must be clearly articulated and aligned with its educational objectives. Effective leadership involves strategic planning, where the leadership team defines clear roles and responsibilities and ensures that strategic decisions support the institution's long-term goals.

****Governance and Management****: The governance structure should include a well-defined organizational framework comprising the governing body, academic council, and administrative committees. Effective governance involves transparent decision-making processes and the implementation of policies and procedures that guide both academic and administrative functions.

****Financial Management****: This includes sound financial planning, budgeting, and resource allocation practices. Institutions must demonstrate their strategies for mobilizing resources, including securing funds through various channels, and ensuring financial transparency and accountability.

****Quality Assurance****: Institutions must have internal mechanisms for quality assurance and improvement, including performance evaluation systems for faculty, staff, and administrative processes. Regular feedback from students, faculty, and other stakeholders is crucial for continuous improvement.

****Human Resource Management****: Effective management of human resources involves fair recruitment practices, professional development, and employee welfare programs. Systems for performance appraisal and employee growth are integral to maintaining a motivated and capable workforce.

****Community Engagement and Social Responsibility****: Institutions should actively engage with the local community and contribute to societal development through various initiatives. This includes addressing social

issues and demonstrating a commitment to social responsibility.

****Stakeholder Engagement****: Effective governance also involves engaging various stakeholders, including students, parents, alumni, and industry representatives. Institutions should have mechanisms in place to gather and act on feedback from these groups.

In summary, Criterion 6 evaluates the robustness of governance, leadership, and management practices in an institution, ensuring they contribute to its overall effectiveness and quality.

Institutional Values and Best Practices

Criterion 6 of NAAC (National Assessment and Accreditation Council) focuses on "Leadership, Governance, and Management," evaluating the effectiveness and transparency of an institution's governance and leadership structures. This criterion assesses how well the institution's leadership fulfills its roles and responsibilities in alignment with its vision and mission.

****Institutional Vision and Leadership****: The institution's vision, mission, and goals must be clearly articulated and aligned with its educational objectives. Effective leadership involves strategic planning, where the leadership team defines clear roles and responsibilities and ensures that strategic decisions support the institution's long-term goals.

****Governance and Management****: The governance structure should include a well-defined organizational framework comprising the governing body, academic council, and administrative committees. Effective governance involves transparent decision-making processes and the implementation of policies and procedures that guide both academic and administrative functions.

****Financial Management****: This includes sound financial planning, budgeting, and resource allocation practices. Institutions must demonstrate their strategies for mobilizing resources, including securing funds through various channels, and ensuring financial transparency and accountability.

****Quality Assurance****: Institutions must have internal mechanisms for quality assurance and improvement, including performance evaluation systems for faculty, staff, and administrative processes. Regular feedback from students, faculty, and other stakeholders is crucial for continuous improvement.

****Human Resource Management****: Effective management of human resources involves fair recruitment practices, professional development, and employee welfare programs. Systems for performance appraisal and employee growth are integral to maintaining a motivated and capable workforce.

****Community Engagement and Social Responsibility****: Institutions should actively engage with the local community and contribute to societal development through various initiatives. This includes addressing social issues and demonstrating a commitment to social responsibility.

****Stakeholder Engagement****: Effective governance also involves engaging various stakeholders, including students, parents, alumni, and industry representatives. Institutions should have mechanisms in place to gather and act on feedback from these groups.

In summary, Criterion 6 evaluates the robustness of governance, leadership, and management practices in an institution, ensuring they contribute to its overall effectiveness and quality.

Ayurveda Part

P.K. Kushth Seva Mandal's Chaitanya Ayurved Mahavidyalaya & Rugnalaya, Sakegaon-Bhusawal is established in 1989 .Our Institute is well known in periphery for his excellence services in field of academic as well as community health.

“Our Institute is dedicated to fostering academic excellence in Ayurveda with a focus on providing students with a comprehensive education that combines traditional knowledge with modern scientific approaches. We aim to empower our students to become skilled .Ayurvedic practitioners, researches ,and leaders in the field, who can contribute to the advancement of Ayurvedic medicine and promote health and wellness in society”.

“Our institution offers a comprehensive education in Ayurveda, with a range of departments that provide students with holistic learning experience. These department include:

- Panchakarma
- Yoga
- Pharmacovigilance
- Medical Herbal
- Stree Rog
- Surgery

In addition to theoretical knowledge, we emphasized a practical skills training, ensuring our student graduate with a strong foundation in Ayurvedic principles, clinical expertised and research skills.

Our institution not only provides a comprehensive education in Ayurveda but also recognized the value of traditional healing practices. We believe in preserving a promoting indigenous knowledge and skills, and

therefore, we encourage collaboration with traditional healers.

To achieve this, we organized regular workshops that bring together Ayurvedic students, traditional healers, experts in field. These workshop provide a platform knowledge sharing, skill development, and mutual learning.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHAITANYA AYURVED MAHAVIDYALAYA, SAKEGAON
Address	NH.No.6, Chaitanyavan, Sakegaon, Tal-Bhusawal, Dist-Jalgaon
City	Sakegaon Bhusawal
State	Maharashtra
Pin	425201
Website	www.camsakegaon.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Manik Bhaskar Patil	02582-7225224246	9422773729	-	ayurvedchaitanya@yahoo.in
Professor	Nirmal Mahendra Savale	02582-8390632391	9356218315	-	nirmalmsavale1970@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		15-09-1989		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Maharashtra University of Health Sciences	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
CCIM	View Document	27-06-2023	12	Conditional Permission

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	Yes
If yes, nature of recognition	Conditional Permission One Year
Date of recognition	27-06-2023

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NH.No.6, Chaitanyavan, Sakegaon, Tal-Bhusawal, Dist-Jalgaon	Rural	21.12	7229.71

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BAMS,Ayurveda,	66	NEET Exam	English,Hindi,Marathi	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				7				15			
Recruited	5	4	0	9	7	0	0	7	9	6	0	15
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				4			
Recruited	0	0	0	0	1	0	0	1	3	1	0	4
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	16	3	0	19
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	6	6	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	4	2	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	5	4	0	8	0	0	12	7	0	36
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
 										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	0	0	0	0	0	1
UG	1	0	0	0	0	0	0	0	0	1

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	4	0	0	4
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	1	0	0	1
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	28	0	0	0	28
	Female	32	0	0	0	32
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	2	2	2	1
	Female	1	1	1	0
	Others	0	0	0	0
ST	Male	2	2	1	0
	Female	1	0	1	1
	Others	0	0	0	0
OBC	Male	2	2	0	2
	Female	2	3	6	2
	Others	0	0	0	0
General	Male	17	25	21	20
	Female	28	21	24	21
	Others	0	0	0	0
Others	Male	1	1	0	1
	Female	3	0	2	2
	Others	0	3	2	0
Total		59	60	60	50

General Facilities

Campus Type: NH.No.6, Chaitanyavan, Sakegaon, Tal-Bhusawal, Dist-Jalgaon

Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	No
* Ambulance facility	Yes
* Emergency care facility	No
• Health centre staff	
* Qualified Doctor (Full time)	33
* Qualified Doctor (Part time)	2
* Qualified Nurse (Full time)	15
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	No
• Transport facilities to cater to the needs of the students and staff	No
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	No
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	33
* Girls's hostel	1	53
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Chaitanya Ayurved Mahavidyalaya is following the NEP guidelines issued from NCISM , and the MUHS, Nashik Maharashtra. The curriculum framework is under design to meet the multidisciplinary requirements of the graduates. has been relentlessly striving with a strong belief and motto for students' holistic development, in terms of technical and scientific temperament, physical, emotional, social, ethical & spiritual aspects, which are very much in tune with the National Education Policy 2020. So as to meet the expectations and challenges of industry and society and achieve overall inclusivity for nation building offering Multidisciplinary as well as Interdisciplinary project based learning and vis-a-vis project course especially for final year students. Furthermore, Interdisciplinary Minor/Diversified/allied Courses are offered at the Undergraduate level, thereby students can choose Interdisciplinary courses of their choice for higher learning. In addition, the institute offers short-term add-on and value-added courses in Interdisciplinary domains with the aim to equip students to pave way for self-employment or employment opportunities.
2. Academic bank of credits (ABC):	As Chaitanya Ayurved Mahavidyalaya being affiliated with the MUHS, the institute is ready to follow the ABC guidelines and shall educate the students for the same. The university guidelines and the guidelines of state of Maharashtra under NRP implementation shall be followed in true words ad spirit. The faculty members of the institute are trained for ABC implementation and institute is undergoing

	the process of registration subject to the guidelines from the university.
3. Skill development:	The institute is providing skill development in line with National Skills Qualification Framework. The students are also exposed to the laboratory, mini-project and problem solving methods for development of skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The adoption of Indian culture has been given prime importance as part of students' holistic development in CAMS. Special training on YOGA has been included as part of the Institute's regular mainstream activity. The pedagogical approach adopted by faculty includes course delivery in both vernacular language and English. Value-added courses based on the philosophies of Indian Knowledge System is also given due importance.
5. Focus on Outcome based education (OBE):	Inculcating the spirit of a lifelong pursuit for knowledge, and acquiring a positive attitude which will lead students to a successful life in their professional careers ,is given prime importance at CAMS.
6. Distance education/online education:	CAMS is prepared to deliver the distance education. The institute is equipped to embrace the new norm of online education. The institute shall start implementing the same once the permission is received from MUHS.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NO
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	NO

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>NO</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>NO</p>

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
190	191	188	207	167
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	91	28	32	47
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
59	60	50	50	00
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	30	30	30	30
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	30	30	30	30
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5303668	4648396	6726981	6945402	6923688
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

1.1.1 QIm

Chaitanya Ayurved Mahavidyalaya, Sakegaon (CAMS) is affiliated to Maharashtra University of Health Sciences (MUHS), Nashik and National commission for Indian System of Medicine (NCISM). This institute adopts the curriculum provided by MUHS, Nashik. And ensures quality framework starting from admission of the student to completion of Internship.

1. MUHS offers direction of total number of subject/class periods (transitional curriculum, theory, practical, clinical postings, field visits, educational tours and compulsory rotatory internship) subject wise and department wise.
2. CAMS offers various interdisciplinary courses, value added courses with Graduation course BAMS.
3. On directive of the MUHS, curriculum committee of CAMS, well-thought-out proposals received from departments in accommodate all subjects and programs.
4. CAMS prepares academic year wise time tables.
5. All the HODs are instructed to prepare Advanced teaching program.
6. HOD of that department decides and divides time table to Departmental faculty members along with course contents, topic of syllabus to be taught by the particular faculty in particular time/day for the academic year.
7. Internal quality control cell (IQAC) allocates periods to the subjects or department.
8. The IQAC assesses the effectiveness of teaching learning process through a periodical internal assessment.
9. Syllabus of all the professional years is completed by all the faculties effectively.
10. After evaluation of Ist term end examination slow performer students are identified. Further conduction of remedial measures in the form of extra classes for three months are advocated to improve their performance. This data of slow performers is maintained batch wise.
11. Similarly advanced performers are identified and are encouraged to carry different responsibilities, to participate in different competitions accordingly.
12. Meetings of different committees like examination dept., mentor-mentee, Vishakha committee, anti-ragging, hostel management, parent-teacher meeting, grievance redressal system, etc are conducted time to time.

Principal directs to all HOD's to prepare annual curriculum delivery. This is general policy and procedure to prepare curriculum delivery plan and process for undergraduate students by the Principal and the HODs respectively. We are committed to develop students into successful professionals.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document

Other Upload Files

1	View Document
2	View Document

1.1.2

Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 3.1

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 58.62

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 34

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 58

File Description	Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2

Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 47.71

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	151	00	105	41

File Description	Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:**1.3.1: Description of Curriculum integration**

Chaitanya Ayurved Mahavidyalaya, Sakegaon integrates following curricular enrichment Activities throughout the year.

Sr. No.	Cross cutting issues	Subjects including these issues
1.	Gender Sensitization	<ol style="list-style-type: none"> 1. Padarthavidnyan: 4 types of methods of examination(Chaturvidh Pariksha-Praman) 2. Sharir rachana: Anatomy of male and female body 3. Kriya Sharir: Physiology of reproductive system and study of Gonadotropins 4. RognidanVikrutividnyan: Analytical tests and Pathology of diseases of reproductive systems. 5. Swasthavrutta and Yoga: Yoga for various physiological conditions e.g. Pregnancy, PNC(Postnatal care), Menopause, etc. 6. Streerog-Prasutitantra: Practical application of methods of examination and treatment (Virgin girl, pregnancy, other gynaecological problems) 7. Balrog- Puberty changes in male and female child 8. Panchakarma: Uttarbasti (in male and female) 9. Kayachikitsa: Practical application of methods of examination and treatment of Sexually transmitted diseases(STD) 10. Agadtantra, VyavharAyurvedumVidhivaidyak: Gender discrimination laws in India

2.	Environment and sustainability	<ol style="list-style-type: none"> 1. Rognidan : basic knowledge of Hereditary, congenital, acquired, multifocal, traumatic and environmental disorders 2. Swasthavrutta and yoga: Pandemics (Jan-pad-Udhvansa vyadhi), Vyaadhikshamatva.
3.	Human Values	<ol style="list-style-type: none"> 1. Samhita Adhyayan 2. Swasthavrutta and Yoga: Concept of wellbeing, standard of living, quality of life 3. Description of Sadvrutta and Aachar rasayan with their role in prevention and control of diseases. 4. AshtangYog: Yam, Niyam, Aasan, Pranayam,etc with their importance
4.	Health Determinants	<ol style="list-style-type: none"> 1. Rognidan: Types of Immunity- Different types of immune responses in body, Basic knowledge of autoimmune diseases, Hypersensitivity, Acquired immune deficiency diseases, Difference between Rog and Rogi pariksha. 2. Samhita Adhyayan: Vyaadhikshamatva 3. Kayachikitsa: Adverse drug reaction, hypersensitivity 4. Kaumarbhritya: Immunization programme
5.	Right to Health	<ol style="list-style-type: none"> 1. Swasthavrutta and Yoga: Dincharya, Rutucharya, Aachar rasayan, Yoga with their role in prevention and control of diseases.
6.	Emerging Demographic Issues and	<ol style="list-style-type: none"> 1. Swasthavrutta and Yoga: Vital statistics (Death rate, birth rate, etc.) 2. Shalakyatantra: Immature

7,	Professional Ethics	and mature cataract 1. Agadtantra: Code of conduct, Medicolegal importance of abortion, impotency, virginity, infanticide, battered child, artificial insemination 2. Samhita and Classical texts: Types of Vaidya, pranabhisar Vaidya, Rogabhisar Vaidya, Duties and responsibilities of Vaidya
----	---------------------	--

File Description	Document
Link for any other relevant information	View Document
Link for list of courses with their descriptions	View Document

1.3.2

Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 11

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 11

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Any additional information	View Document

1.3.3

Average percentage of students enrolled in the value-added courses during the last five years

Response: 42.92

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2022-23	2021-22	2020-21	2019-20	2018-19
166	175	26	44	89

File Description**Document**

Institutional data in prescribed format

[View Document](#)**1.3.4**

Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 100

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 244

File Description**Document**

Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**1.4 Feedback System****1.4.1**

Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Professionals**

Response: B. Any 4 of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4.2

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
Link for additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 80

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	15	15	00

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	15	15	00

File Description	Document
Institutional data in prescribed forma	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document

2.1.2

Average percentage of seats filled in for the various programmes as against the approved intake**Response:** 79.67

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2022-23	2021-22	2020-21	2019-20	2018-19
59	60	60	50	00

2.1.2.2 Number of approved seats for the same programme in that year

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	50	00

File Description**Document**

Institutional data in prescribed format

[View Document](#)

Any other relevant information

[View Document](#)**2.1.3****Average percentage of Students admitted demonstrates a national spread and includes students from other states****Response:** 0.73

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	01	00

File Description	Document
List of students enrolled from other states year wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document

2.2 Catering to Student Diversity

2.2.1

The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

- 1. Follows measurable criteria to identify slow performers**
- 2. Follows measurable criteria to identify advanced learners**
- 3. Organizes special programmes for slow performers**
- 4. Follows protocol to measure student achievement**

Response: B. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document

2.2.2

Student - Full- time teacher ratio (data of preceding academic year)

Response: 6.13

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3

Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

2.2.3 All around growth of students - essay

Our institution is keen about growth of our students in every field.

We always encourage students for presenting their talent in the field of cultural activities and sports as per University norms.

As per University guidelines student Council is formed every year and name of one University representative forwarded to Maharashtra University of health sciences Nashik.

To conduct annual gathering one senior faculty is appointed as a cultural in charge and other faculties as a co incharge to guide students Council.

Every year we used to conduct annual gathering in cooperation of student Council with new nomenclature.

Various cultural activities like Dance competition, Rangoli competition, Drama, fashion show arranged, which is initiated with sports activities which includes volleyball, badminton, cricket, chess along with athletics. In this annual cultural function students show their talents.

Moreover our affiliated university Maharashtra university of Health Sciences Nashik conducts cultural event Spandan every year. Our students also take active participation in this Spandan.

Also we have conducted Ashwamedh coaching camp, Uttar Maharashtra zonal trial for sports which is organized by our affiliated university Maharashtra University of Health Sciences, Nashik. Our students have represented at state and national level also for our affiliated university.

Shlok pathantar spardha arranged to improve their intelligence. Result of this effort is that our one student achieved third rank in state level shlok patankar competition conducted by Ayurved Prashaskiya Mandal, Mittal Ayurved College, Mumbai.

Various seminars and workshops arranged for our college.

Resource persons from other colleges are also invited to improve knowledge and awareness of other fields also.

File Description	Document
Link for any other relevant information	View Document
Link for Appropriate documentary evidence	View Document

2.3 Teaching- Learning Process

2.3.1

Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

QLM 2.3.1

Student centric methods utilized for enhancing students learning experiences by -

Experimental learning -

Herbal medicine pharmacy, Hospital and College Laboratories greatly support for experimental learning. Seminars, Internship, active participation in free diagnostic medical checkup and free treatment camps in remote places.

In IPDs and OPDs of our renowned hospital training procedures like - live-case presentation, history taking, physical examination of patients, by arranging guest lecturers of eminent persons. Moreover in Transitional curriculum programme - personality development, courage development, basic life support programme are also organized as per guidelines provided by our central council NCISM.

Participatory learning -

In transitional curriculum programme organized for newly admitted first year students - procedures like CPR on mannequin and allowed them to perform these certain activities on mannequin.

Group discussions, active participation in seminars and workshops, arrangements of cultural activities, celebrations of various days are organized as per guidelines of our University, State and Central Government also.

Integrated / interdisciplinary learning -

Eminent persons from outer source are invited to increase awareness of students of various topics and also arranged

Botanical Garden and Ayurveda pharmacy visitation, Court live session visitation, live Postmortem session visitations.

Problem solving methodologies -

Being a part of student's assessment of learning various competitions at college level like Sanskrit Shlok pathantar spardha, Quiz competitions, Anuvachanam etc are arranged.

Self directed leaning -

Assignments are given to the students prior to SDL session to discuss in their groups, allowed arrange them in power point presentation to elaborate that particular topic in front of class.

E contents, URL links, videos of various eminent persons from outsource are also provided them for their up gradation.

Exploring the learning objectives in deep -

Library hours allotted them to increase depth of knowledge with the help of various reference books, journals, magazines.

Patient centric and evidence based learning -

Students are posted in our hospital in rotation method in clinical departments and exposed to OPD & IPD, operation theatre, casualty department, pathological Laboratory, bedside clinics, medicine dispensing section and medicinal preparation in our Ayurved pharmacy.

Learning humanities -

All over college students are trained in communication skills, demonstration procedures, code of conduct, rules and regulations, gender sensitization, anti ranging rules and regulations.

Project based learning -

Our college students are allotted small projects, medicinal formulation, compilations and herbarium under guidance of superior authorities.

Role play -

One rewardable thing is that student of our renown college those who have completed MD/MS in required subjects working as a teaching faculty as Assistant professor, Associated professor, Professor, also our students working as a Head of the other Institutes. Besides that our students are appointed by MPSC in civil services as API, STI and Medical officer and also overcame their responsibilities as a corporator, deputy Mayor and managing director of other renowned hospitals.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2**Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning****The Institution:**

- 1.Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2.Has advanced simulators for simulation-based training**
- 3.Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4.Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Any other relevant information	View Document

2.3.3

Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

2.3.3 Teacher use ICT - enabled tools for effective teaching and learning process including online e-resources.-

ICT is a broad term which stands for Information Communication Technology.

ICT tools for teaching and learning cover everything from digital infrastructures such as Black / White / Glass boards, Desktops, Laptops, Tablets, Printers, Wi-Fi systems, Scanners, Digital Library, Internet connectivity, LAN connected class rooms and laboratories Power point, YouTube, Educational videos, Animations, Google Forms, Videos Conferencing platform like zoom etc.

ICT technology is utilized in order to provide high quality education, facilities to upgrade knowledge and also develop their interest in learning instead of old methods of teaching and learning.

In our reputed Institute following various ICT- enabled tools for teaching learning practices are utilized with the help of available ICT tools / facilities.

* Sufficient number of computers with internet connectivity.

* High speed internet facility.

* LAN connection in class rooms, Demonstration rooms and Laboratories.

- * Wi-Fi facility in the campus.
- * Desktop and Laptop available in Faculty cabin and Classes.
- * Printers available in Faculty cabin.
- * Audio Visual aids.
- * Projectors with white screen facility.
- * Projector with Audio facility is available in Auditorium.
- More over Green and White Boards in Class rooms, demonstration rooms and laboratories.
- * Class What's App groups.

Use of ICT - enabled tools by teaching Faculty -

- * Conducted online classes during pandemic situations.
- * Online Internal Assessment Examinations conducted in pandemic situations.
- * Use of Laptops and internet facility for delivering lectures.
- * Use of projectors in class rooms.
- * Use of PowerPoint presentation for delivering lectures.
- * Use of Audio Visual systems to play Videos in class rooms.
- * Arranging Online Lectures and Webinars.
- Arranging online clinical and surgical procedures.
- * Online Videos are shown to students in classes.
- * Best Videos are provided through what's App group, which is created separately for each class.
- * Pdf files of study materials are provided through What's App group which is created separately for each class.
- * Animated videos are shown to newly admitted students to make them aware about Samskrit language.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document

2.3.4**Student :Mentor Ratio (preceding academic year)****Response:** 31.67**2.3.4.1 Total number of mentors in the preceding academic year****Response:** 6

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document

2.3.5**The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students****Response:****2.3.5. The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students****Response :-**

Our Institute adopts all teaching and learning process as per guidelines provided by our Central Council (previously by CCIM and now by NCISM) and by our affiliated University, Maharashtra University of Health Sciences, Nashik.

As time goes forward there are so many changes in teaching and learning methods. In recent years teaching and learning process has undergone drastic changes and moving away from old methods to an active approach. The changed curriculum consists so many new teaching and learning techniques and

assessment methods. In our course outcome based curriculum important objectives are appropriately planned as per domains of learning. Group discussions, Problem based Learning, Self Directive learning, Direct observation of procedures (DOP), Mini Clinical Evaluation Exercise (Mini-CEX), Case Based Discussion (CBD), Assignments, Projects, Presentations, Experiments, Workshops, Seminars, Clinical postings, Internship, Application of ICT resources, Extracurricular activities like Cultural activities, Sports etc. are important elements. Academic in charge of each class appointed at institutional level always takes active participation in changing tracks and methods of teaching and learning process by advising faculty how to make more innovative and interesting for better engagement of all students. This makes students to take an active part in their learning with more interest and outcome of all these tactics is that, it becomes aiding students in achieving their goals easily.

Nurturing creativity –

Our institute always encourages our students to be an active part of all advanced procedures as to become a successful achiever of their ultimate goals in student life and also be an efficient professional in their future life.

Our students are always encouraged to be an active participant in all curriculum based learning activities and also in extracurricular activities. Our Institute always provides open access to all educational and future based life-long learning opportunities. The Institute makes students well disciplined and good mannered professional by good manners and good habits to increase hygiene of our society and to become responsible for cultural, economical, social growth of our society. Students are always engaged in class activities, clinical aspects related activities, laboratory and pharmacy related activities. Students are given tasks and to overcome all these tasks, teaching faculty always becomes helping to fulfill certain activities.

Innovation –

To explain certain procedures to students our Teaching Faculty utilizes - Group discussions, Self Directive learning, Assignments, Projects, Presentations, Experiments and clinical competencies assessed through Direct observation of procedures (DOP), Mini Clinical Evaluation Exercise (Mini-CEX), Case Based Discussion (CBD).

Skill Analysis –

Students' skills are analyzed through Internal Assessment, presentation, practical, laboratory and pharmacy work, by posting them in various clinical departments.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.4.2

Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 0

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

2.4.3

Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 10.88

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 337.25

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document

2.4.4**Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years**

Response: 99.35

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	30	30	30

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document

2.4.5**Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years**

Response: 1.33

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	00	01

File Description	Document
Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document

2.5 Evaluation Process and Reforms

2.5.1

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

2.5.1 The Institute adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent.

Our Institute is affiliated to Maharashtra University of Health Sciences, Nashik and strictly follows the guidelines provided by our Central Council, New Delhi, in previous years CCIM and recently NCISM and prepares the academic calendar in accordance with the University Calendar to conduct smooth and neatly academic sessions and internal evaluation.

Continuous Internal Evaluation – CIE, Internal Assessment - IA

For the pattern 2012 and 2017, two Internal Examinations are conducted i.e. First term end examination of Theory based examination only and Second Term end Examination of Theory and Practical based examination. Since 2021 new pattern is prescribed by our Central Council, NCISM, New Delhi. As per this new pattern 09 Periodic Assessment examinations for 15 Marks only which are carried out in lecture hour of concern subject (03 in each term) and Two Term end Examinations – First Term end Examination and Second Term end Examination both of Theory and Practical based examinations and then final sent up University examination is carried out at end of each Professional year. Prior to this final examination Internal Assessment Marks are calculated by concern Faculty as per guidelines provided by our Central Council and our affiliated University and forwarded to University online through software provided by our University and Hard copy submitted by hand with due signature of concern student, H.O.D. of concern subject and with seal and signature of Head of Institute with in stipulated period.

Continuous Internal Evaluation – CIE

Done by regular attendance of students, Case presentation, laboratory work, pharmacy related practical,

our medicinal plant garden visitation in practical hours, preparation of Journal, Activity Book, and Practical record book, scores of it added in final internal evaluation of Internal Practical Examination and in University Practical Examination

Internal Examination Department -

Internal Examination Department under the supervision of Head of Institute prepares all examination schedules as per guidelines and works for smooth conduction of examination by making Time Table which is displayed seven days prior to commencement of Internal Examination, seating plan, attendance cum mark sheet preparation and also by providing Answer books. No mal practices are allowed with in examination.

Internal Grievance Committee

Our Institute has formed Internal Grievance Committee which resolves all the queries of students regarding internal examination in stipulated time.

The Institute adherence to the Academic Calendar by –

Preparing academic calendar and following it strictly.

Arranging CIE / IA as per Academic Calendar.

Adherence to curricular guidelines provided by our Central Council and our affiliated University.

Institute ensures robustness and transparency by –

Robustness through –

As per curriculum -

Number of Lecture and Practical are conducted.

Internal Examination is conducted.

07 days prior to commencement of examination Time Table of examination is displayed.

Transparency through -

Sharing Answer book after valuation and final Internal Assessment Marks to concern student. Sharing Final Internal

Assessment Marks to University through online software.

Forming Internal Grievance Committee of higher Faculty.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

2.5.2 Mechanism to deal with examination-related grievances is transparent, time-bound and efficient

Response :-

Internal Grievance redressal committee is formed at college level which includes Senior Faculty members. The responsibilities of this committee are to resolve issues in concern of Internal Term end examinations. Also looks after complaints received from the students, takes necessary action against wrong things happening in concern of examinations in time bound manner.

Process of handling Exam related grievances for internal assessment examination.

- In concern of internal assessment examination students can reach out to concern teacher who solves students grievance related to examination.
- For transparency a copy of the answer book is always shown to concern student to resolve doubts and signature of that particular student with the particular word “ seen” is taken on the front page of answer book.
- If student still not satisfied he/she can file a written appeal to the grievance redressal committee clearly stating the reasons and justification for his/ her objections.
- If any student is absent for the internal assessment examinations with genuine cause at that time he/she can submit his/her request application with appropriate evidences like Medical Certificate in case if illness. One meeting is arranged by committee in presence of Head of the Institute and Head of Internal Examination Department, after verification of request application and concern certificates if necessary, the committee makes decision in favour of particular student and examination.

- The whole process is time bound and efficient as committee ensures that the whole process is completed within appropriate time.

Process of handling exam grievance at university level

- For University examinations conducted by our affiliated University, Maharashtra University of Health Sciences, Nashik, students can apply for verification for totalling of marks for theory / practical examinations within 7 days from the declaration of results on University website. No revaluation of answer sheets and books are done as University follows the CAP (Central Assessment Program) and BOT (best of two) method of valuation.
- For transparency if any of the students wants to see and improve his/her awareness for mistakes made while writing answers, can apply to University through his/her own Institute with appropriate fees decided by University. University provides photocopy or of the answer book if candidate or student makes application to the university within seven days of the declaration of results. Such applications are submitted in college and forwarded to the university. Photo copy of Answer-book or Verification/ Retotalling of marks will be forwarded to the College by the University.
- The process is time bound and efficient as College hand-over it to the respective candidate within 7 working days and maintain record of candidate's signature with date of receipt.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3

Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system

Response :-

- **Institute strictly follows the directives given by our affiliated University MUHS, Nashik** to conduct examination pattern and use of unfair means. Our Institute also follows Time table for examination, its declaration method, Paper pattern, Paper setting system, evaluation method, Internal Assessment calculation method, method for Internal Assessment forwarding to MUHS, Nashik provided by our University.
- **Examination Procedure - Frequency of Internal Examination** is first and second term end with both Theory and Practical examination for old pattern i.e. for 2010,2012,2017 and for New Pattern 03 Periodic Assessment followed by First term end Theory and Practical followed by 03 Periodic Assessment followed by Second term end Theory and Practical followed by 03 Periodic Assessment examinations. Both theory and practical internal examinations are carried as per University format, valuated Answer books are shown to that particular student at the time of Practical examination if applicable or in concern class room and signature of that particular student is taken on front page with the word “Seen”. Internal Assessment is then calculated if that particular batch is going to appear the University examination and then soft copies and hard copies forwarded to our affiliated University MUHS, Nashik with due signature of concern students, HODs and with seal and signature of Honourable Principal.
- **Final sent up University examination** is conducted by our affiliated University MUHS, Nashik. The students fill university examination form with in stipulated period allotted by our university and then Hall tickets are handover to the particular student issued by our University. At examination theory centre, preparation of strong room, CCTV arrangement, one centre observer from the college other than examination centre, one centre in charge, one IVS Chairman, one senior supervisor, Invigilators (teaching faculty of Concern College) and other non teaching staff is appointed as per university guidelines.
- **For practical examinations OSCE and OSPE** has been introduced for internal and final university practical examination. Practical examinations are made more transparent by appointing external examiners from outside the college by MUHS, Nashik.
- **Use of skill lab** for purpose of OSPE/OSCE
- **Processes integrating IT include** online distribution of Hall tickets, CCTV cameras in examination Hall, online submission of Internal Assessment marks, Elective Examination conducted by NCISM, New Delhi, submission of Internal Assessment marks, University Practical examination marks.
- **For continuous internal assessment** Periodic Assessment, assignments, seminars, field work, PPT preparation, completion of Journals and Activity books.
- **Competency based assessment system** The whole curriculum and teaching hours includes small group discussions, SDL, lectures, practicals, demonstration, PPT, .
- **Workplace based assessment** is done in classes / practical / OPDs / IPDs / Herbal Garden / College Pharmacy / Laboratories.
- **Self assessment** is made of students, by encouraging and by providing opportunities to assess them personally at all stages of the learning process. Students are encouraged to ask them self topic related queries.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document

2.5.4

The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

Response: B. Any 3 of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The Institution has stated the learning outcomes (generic and programme-specific) and graduate

attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

2.6.1 Program Outcome Statements

Response :-

(a) Each medical institute should evolve institutional goals to define the kind of trained professionals. The Graduates of Indian Medicine means Graduates of Ayurveda Medicine or with great honor we can say AYUSH Doctors coming out of a Ayurveda institute should -

b) Be competent in diagnosis and management of common health issues of the human being at all levels by using his / her all clinical skills based on history taking , physical examination and relevant investigations.

c) Be competent in preventive, curative and rehabilitative aspects. Ayurveda is not only curative medicinal science but also an Indian Medicinal science which maintains physical fitness of physically fit person. So it's obvious to say why Ayurveda - an Indian Medicine is different from other Medical sciences as it deals with to maintain physical fitness of individual and also cures a sufferer.

d) be familiar with daily regimen and seasonal regimen as Ayurveda professional has to maintain physical fitness of individual as aim of this Indian Medicine branch is “**Swasthasya Swasthya Rakshanam Aturasy Vikar Prashamanam**” which makes this branch special.

e) Be aware of the socio-psychological, cultural, economic and environmental factors affecting health.

f) Be competent to perform all processes of Panchakarm and moreover should be able to perform all tactics of Panchakarm for example a patient suffering from throbbing and shooting pain as a headache at that time simple bloodletting can be a way to relieve a certain pain instantly.

g) Be a competent to possess the attitude for continued self learning and be able to conduct research in any chosen area of medicine, action research and documentation skills.

h) Be familiar with the Basic Principles of Ayurveda

i) be aware of with the basic factors essential for the implementation of the National Health Programs including practical aspects also such as - Family Welfare and Maternal and Child Health (MCH);

Sanitation and water supply; Prevention and control of communicable and non-communicable diseases; Immunization; Health Education and preventive Health education; Indian Public Health Standards (IPHS) at various levels; Bio-medical waste disposal; Organizational and or institutional arrangements; Public Hygiene; General and hospital management, be able to identify community health issues and must be aware how to resolve these issues; be able to work as a leading service provider in health care teams and acquire proficiency in communication skills and counseling ; be competent to work in every situation; should have personal peculiarities and attitudes required for professional life including personal integrity; be able to work devotionally with sense of personal and social responsibilities.

J) Be competent to identify all essential plants of medicinal values and also be aware about methods of cultivation, collection of crude, preservation, formulation of medicine, lethal doses. Also visiting Botanical garden and Ayurvedic pharmacy increases awareness all over.

K) be competent to face and overcome legal aspects while performing his duties as a medical officer in a government sector by visiting live court sessions and post mortem process.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2

Incremental performance in Pass percentage of final year students in the last five years

Response: 93.66

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	91	28	32	47

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	95	29	34	53

File Description	Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.6.3

The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response :-

Institute strictly follows the directives given by our Central Council, New Delhi and by our affiliated University MUHS, Nashik to establish infrastructure, how to run a college and hospital, staffing pattern, teaching and learning methods and examination pattern. Our Institute also strictly adhere to pattern of examination, examination schedule, paper pattern, evaluation method, Internal Assessment calculation method, method for Internal Assessment marks and University practical examination marks forwarding to MUHS, Nashik .

Curriculum for old pattern –

First Professional

SUBJECT	TEACHING HOURS	PAPERS	MARKS
PADARTHAVIGYAN	150 hours	Theory - I & II	Theory - 200 marks (100 each paper)
EVUM			

AYURVEDA ITIHAS (Philosophy and History of Ayurveda)				
SAMSKRITAM	90 hours	I	Theory - marks	100
KRIYA SHARIR (PHYSIOLOGY)	Theory - 180 hours Practical - 180 hours	I & II	Theory - marks (100 each paper) Practical - marks	200 100
RACHNA SHARIR (ANATOMY)	Theory - 180 hours Practical - 180 hours	I & II	Theory - marks (100 each paper) Practical - marks	200 100
MAULIK SIDDHANT EVUM ASHTANG HRIDAYA (Basic Principles and Ashtang Hridaya- An ancient text of Ayurveda)	120 hours	I	Theory - marks	100

SCHEME OF ASSESSMENT

PROFESSIONAL	I TERM END EXAMINATION	II TERM END EXAMINATION
I	Only theory On completion of first term	Theory & Practical On completion of second term
II	Only theory On completion of first term	Theory & Practical On completion of second term
III	Only theory	Theory & Practical

	On completion of first term	On completion of second term
IV	Only theory	Theory & Practical
	On completion of second term	On completion of third term

Prior to this final examination Internal Assessment Marks are calculated by concern Faculty as per guidelines provided by our Central Council and our affiliated University and forwarded to University online through software provided by our University and Hard copy submitted by hand with due signature of concern student, H.O.D. of concern subject and with seal and signature of Head of Institute with in stipulated period.

Curriculum for new pattern –

First Professional

SAMSKRITAM EVAM AYURVED ITHIHAS

SUBJECT CODE-AyUG-SN & AI

TEACHING HOURS	PAPER	LH	NLH	PRACTICAL	MARKS
300	I & II	100 (50+50)	140 (74+66)	60	300

SCHEME OF ASSESSMENT

SR.NO.	Subject Code	PROFESSIONAL COURSE	First Term (1-6 Months)	Second Term (7-12 Months)	Third Term (13-18 Months)
1	AyUG- SN & AI	First	3 PA & First TT	3 PA & Second TT	3 PA & UE

File Description	Document
Link for any other relevant information	View Document
Link for programme-specific learning outcomes	View Document

2.6.4

Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response :-

Institute organizes the parents meeting in presence of Teachers and Head of the Institute with following objectives

- Discussion about academic progress and growth based on appearance, attendance, observations, evaluation data, periodic assessments, term end examinations, portfolios, and assignments in the class room by sharing them concern documents

Our institute organizes Parent Teacher Meeting (PTM) regularly. These meetings always scheduled as per convenience of both parents and teachers to increase maximum number of participation.

Presence and Periodicity:

- Institute organizes these meetings under Chairmanship of Academic In charge of that concern class.
- The Chairperson conducts the parent teacher meeting in presence of concern class Teaching Faculty and Principal.
- Generally meetings are scheduled after Term end examination or any issue arises.

Remedial measures:

Principal of the institute delivers his speech elaborating about the institute vision, mission and objectives of programme.

The main focus of these meetings is on academic progress and growth based on appearance, attendance, observations, periodic assessments, term end examinations, portfolios, and assignments in the class room by sharing concern documents to concern parents. Parents are made aware about social behavior, classroom behavior, campus behavior, behavior with classmates, development, motivation, peer relationships as well as student's strengths and challenges faced by them.

Results of examinations, Periodic Assessments of students always kept prepared and shared with parents which helps them for proper assessment of their off springs also helps to improve abilities and strengths and also helps to discard their weak points . Input/feedback of Parents are most valuable for us which helps to strengthen students, also helps to justify our views. New forthcoming strategies of the institute shared to parents and their opinions/views regarding the same are accepted.

At last vote of thanks proposed to thank all the parents for attending the meeting organized by Institute and for taking out time from their busy schedules.

Online parents teacher meeting were organized and issues regarding online classes and conditions were discussed in Pandemic situations. Parent Teacher Meeting concluded with conclusion, mutual understandings and co-operation of parents and teachers is very important for the proper growth and

progress of students.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 0

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 0

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 1

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	View Document
Link for funding agencies websites	View Document

3.2 Innovation Ecosystem**3.2.1**

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Response:

1) The institute has initiated various efforts to foster the creation and transfer of knowledge among students, aiming to make it effectively applicable. While a dedicated facilitation centre or incubation centre is not yet available, the institute compensates through workshops and collaborative initiatives.

Some significant collaborative events include:

a) Nursing College: Organized seminars such as a Panchakarma Seminar focusing on the basics of Ayurvedic Panchakarma Chikitsa, Stanpan Saptaha, Cancer Day, Health Day Rally, and a blood donation camp.

b) Pharmacy College: Hosted a guest lecture on Adverse Drug Reactions.

c) Institute-wide: Various workshops, seminars, and guest lectures by subject matter experts are regularly conducted across different departments.

2) To bridge the gap between theory and practice, various departments assign compilation projects as

part of the curriculum, encouraging students to apply theoretical knowledge in practical scenarios. The institute also organizes educational visits to further this aim.

Additionally, institutional departments have launched subject-specific short certificate courses that enhance the knowledge base of both students and faculty, fostering an environment that encourages innovation and creative thinking.

3) The institute places significant emphasis on its library, which is fully equipped with Wi-Fi, and boasts a rich collection of books, e-books, journals, and a Learning Management System (LMS). These resources contribute to the advancement of knowledge and creativity among students. Students frequently access classical texts like Charak Samhita, Sushrut Samhita, as well as journals and research papers, all of which nurture their interest and promote innovative ideas.

The Rasashastra department, with the assistance of students, prepares formulations for products such as Chyawanprash, medicated oils, and other medicines used in medical practice. This hands-on experience empowers students to research and develop new formulations that address current health needs.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 19

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	03	00	05

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

3.3.1

The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

Response: B. Any 3 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document
Link for Additional Information	View Document

3.3.2

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 0

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 1

File Description	Document
Institutional data in prescribed format	View Document

3.3.3

Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0

File Description	Document
Institutional data in prescribed forma	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document

3.3.4

Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Link for additional Information	View Document

3.4 Extension Activities

3.4.1

Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 32

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
05	09	02	05	11

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.4.2

Average percentage of students participating in extension and outreach activities during the last five years

Response: 26.64

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	50	50	50	50

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document

3.4.3

Number of awards and recognitions received for extension and outreach activities from

Government / other recognised bodies during the last five years

Response:

1. Dr. Satish Shindadkar

Award: PANACEA International Excellence Award 2018

Awarding Organization: Vanaushadhi Vidyapeeth, Kolhapur

Event Details:

Dr. Satish Shindadkar was honored with the prestigious PANACEA International Excellence Award 2018. The award was presented by Vanaushadhi Vidyapeeth, a renowned institution known for its contributions to traditional medicine and holistic healing practices. The award ceremony took place during the 12th Panacea International Conference on Ayurveda and Holistic Healing, highlighting the conference's commitment to promoting excellence in the field of Ayurveda and integrative health practices.

Location: Kathmandu, Nepal

Date: April 9-10, 2018

The PANACEA International Excellence Award is conferred upon individuals who have made significant contributions to the field of Ayurveda and holistic healing. Dr. Shindadkar's recognition at this international platform underscores his expertise and dedication to advancing the practice and principles of Ayurveda. His work has contributed to enhancing the global understanding and acceptance of traditional Indian medicine.

2. Dr. Rahul Patil

Award: Khandesh Gaurav Puraskar 2021

Awarding Organization: AAYUSH International Medical Association

Event Details:

Dr. Rahul Patil was the recipient of the Khandesh Gaurav Puraskar 2021, an award presented by the AAYUSH International Medical Association. This award is bestowed upon individuals who have demonstrated outstanding achievements and contributions in the fields of Ayurveda, Yoga, Unani, Siddha, and Homeopathy. Dr. Patil's recognition as a recipient highlights his excellence in medical practice and his contributions to promoting the AAYUSH systems of medicine.

Location: Jalgaon, Maharashtra

Date: 2021

The Khandesh Gaurav Puraskar is a prestigious recognition aimed at honoring individuals from

the Khandesh region who have excelled in their professional fields, particularly in traditional and alternative medical practices. Dr. Patil's dedication to healthcare and his efforts in advancing the AAYUSH medical systems have been acknowledged through this award, marking him as a significant contributor to his community and the broader field of integrative medicine.

3. Dr. Prashant Puranik

Award: Khandesh Gaurav Puraskar 2021

Awarding Organization:* AAYUSH International Medical Association

Event Details:

In 2021, Dr. Prashant Puranik was also awarded the Khandesh Gaurav Puraskar by the AAYUSH International Medical Association. This award was presented in recognition of his exceptional work and dedication to the AAYUSH medical disciplines, emphasizing his role in promoting the importance of traditional and holistic healing practices.

Location: Jalgaon, Maharashtra

Date: 2021

By receiving the Khandesh Gaurav Puraskar, Dr. Puranik has been recognized as a leading figure in the field of AAYUSH medicine. His commitment to advancing the practice and knowledge of traditional Indian medicine within the Khandesh region has been instrumental in raising awareness and integrating these practices into mainstream healthcare.

These awards highlight the significant contributions made by Dr. Satish Shindadkar, Dr. Rahul Patil, and Dr. Prashant Puranik in the fields of Ayurveda and holistic healing. Their recognition by prestigious bodies such as Vanaushadhi Vidyapeeth and the AAYUSH International Medical Association underscores the impact of their work on both a regional and international scale.

File Description	Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document
Link for list of awards for extension activities in the last 5 year	View Document

3.4.4

Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The "AzadiKaAmritMahotsav" is a celebration marking the 75th anniversary of India's independence. To commemorate this landmark occasion, a series of programmes were conducted from 2021 to 2024, focusing on health, wellness, cultural awareness, and national pride.

1. Awareness Programmes

Objective: To enhance public knowledge and promote cultural and health-related awareness.

- **Yoga Sessions:** Regular yoga classes were held to promote physical and mental well-being.
- **Creating Awareness about Medicinal Plants:** Workshops and seminars were organized to educate people about the benefits of local medicinal plants.
- **Lecture on Health and Hygiene:** Sessions focusing on personal and community health, including hygiene practices and dietary recommendations.

2. Demonstrations Programme

Objective: To demonstrate and encourage practices beneficial to health and cultural preservation.

- **Promoting Local Traditional Food and Lifestyle:** Demonstrations highlighting traditional cooking methods and lifestyle practices.
- **Importance of Traditional Diet and Yoga:** Special lectures and practical demonstrations emphasizing the significance of traditional diets and yoga.
- **Personal and Menstrual Hygiene for School Girls**

3. Competition Programme

Objective: To engage the community and foster cultural and educational development.

- **Rangoli Competition:** Art competition showcasing traditional Rangoli designs.
- **Debating on Indian Constitution:** Debates encouraging understanding and discussion of the Indian Constitution.
- **Rasthrabhakti Par Gitlekhan:** Competitions focused on patriotic singing and writing.

4. Medical Camp Programme

Objective: To provide medical care and health check-ups to underserved populations.

- **General Health Check-Up:** Regular health check-up camps to monitor and improve community health.
- **General Health Check-Up Camp for Malnourished Students:** Specialized camps aimed at addressing malnutrition among students.
- **Blood Donation Camp:** Organizing blood donation drives to support local health needs.

5. Other Programmes

Objective: To celebrate national events and foster community involvement.

- **Tree Plantation**
- **National Girl Child Day**
- **National Voter Day**
- **Republic Day**
- **Women’s Empowerment**
- **Suryanamaskar**
- **Celebrating Indian Constitution Day**

The programmes conducted under the "AzadiKaAmritMahotsav" initiative from 2021 to 2024 were designed to enhance public awareness, promote health, celebrate cultural heritage, and foster national pride. These activities reflect a commitment to both historical reflection and future growth, contributing to the holistic development of the community.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document

3.5 Collaboration

3.5.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 14.6

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	15	06	09	11

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Link for Additional Information	View Document

3.5.2

Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 5

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 5

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

4.1.1 (QLM)

The Institution has adequate facilities for teaching, learning viz classrooms, laboratories, computing equipment etc.

As per the council

1. All the minimum standards Requirements of Infrastructure & teaching & training facilities

as specified in Regulation 3 & 10 of the “Indian Medicine Central Council” (Requirements of minimum standard for under-graduate Ayurveda Colleges & attached Hospitals) Regulations, 2016

The Institute Chaitanya Ayurved Mahavidyalaya, Chaityanyavan, NH-6, At post – Sakegaon, Tal – Bhusawal, Dist. – Jalgaon, Maharashtra has

1. Administrative wing -	Available area 184 sq.mtr.
2. Lecture halls -	Area – 410 sq.mtr.
3. Classrooms -	06

Classroom – 04 with LCD projector

ICT – enabled classrooms – 04

1. Seminar halls/Auditorium/

Mahatma Gandhi Sabhagraha Area – 278 sq.mtr.

Conference hall – 1

1. Central Library – 01	Area – 291 sq.mtr.
2. Teaching Pharmacy &	

Quality Testing Laboratory - Area – 291 sq.mtr.

1. Skills Labs - 07	Area –
2. Common rooms –	

Separate for boys & girls 02Area – 50 sq.mtr.

1. Canteen – 01

Area – 70 sq.mtr.

Total of 1505.00 sq.mtr. area.

The institute has different Teaching departments total of 14 for every department of each year B.A.M.S. separately as follows :-

1. Ayurved Samhita & Siddhant Dept. – 50 sq.mtr.

2. Rachana Sharir Dept. – 150 sq.mtr.

(Museum, Dissection room, Cadaver Preservation Tank.)

1. Kriya Sharir Dept. - 95 sq.mtr.

2. Dryavyaguna Vigyana Dept. – 173 sq.mtr.

3. Rasa Shartra & Bhaisajga Kalpana Dept. – 153 sq.mtr.

4. Rog Nidan avum Vikriti Vigyan Dept. – 104 sq.mtr.

5. Swasthavritta & Yoga Dept. – 158 sq.mtr.

6. Agad Tantra avum Vidhi Vidyaka Dept. – 133 sq.mtr.

7. Kayachikitsa Dept. – 80 sq.mtr.

8. Panchkarma Dept. – 55 sq.mtr.

9. Shalyatantra + (Ksharsutra Lab) Dept. – 75 sq.mtr.

10. Shalakyia Tantra Dept. – 53 sq.mtr.

11. Prasuti & Stri Rog Dept. – 53 sq.mtr.

12. Kaumarbharitya- Bal Rog Dept. – 46 sq.mtr.

Total area of 2910 sq.mtr.

The infrastructure is constructed in total 5 buildings.

First building Administrative wing has – administrative office, Principal office, 1 classroom, central library - e-library at ground floor. At 1st floor there is 3 classrooms, Rognidan & Vikriti Vigyan with practical lab dept. and Kriyasharir dept. with practical lab where students performed their related practicals.

At 2nd floor has 1 classroom, Rachana Sharir Dept. with museum hall, Dissection room & Cadaver preservative tank room.

Second building has - 1 Strong room, 1 Cap room, 1 Swasthavritta and Yoga dept. with yoga hall & museum, 1 Panchkarma dept., Kayachikitsa dept.- 2 rooms with facility of washroom for gents & ladies separately.

3rd building has Kaumarbharitya- Bal Rog Dept. – 1 room, Sport dept. – 1 room, Ayurved Samhita & Siddhant dept. – 2 rooms, Dryavyaguna dept. – 1 room with practical lab & museum at ground floor.

1st floor has Sanskrit dept. – 1 room, common room for staff, Prasuti & Stri Rog dept. – 2 rooms, Shalakyia dept. – 2 rooms, Shalya dept. – 2 rooms.

4th building has Pharmaceutical laboratory + 2 labs at ground floor, 1st floor has Agad Tantra dept. with museum. 2nd floor has practical hall of Agad Tantra.

5th building has Mahatma Gandhi Sabhagruha – Auditorium at ground floor & 1st floor has Rasa Shastra dept. with lab for performing respective practicals.

Campus has one guest house ‘Devendra’ building with ? rooms having ? sq.mtr. area for the guest, external, etc

At the entrance of institute there is one security/guard/watchman room having area sq.mtr.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document

4.1.2

The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

QLM 4.1.2

Maharashtra University Under Organized North Maharashtra Zonal Selection Trail 2018 and 2022 in our Institute Chaitanya Ayurved Mahavidyalaya Sakegaon – Bhusawal, in this Selection Trail more than 500 Students (Players) Men and Women Paricipate from various Ayurved, Physiotherapy, MBBS, Homoeopathy, Nursing and Unani Colleges from Nashik, Dhule, Jalgaon, Nandurbar District.

5 Events where organized in Tournament which were Volleyball, Kabaddi, Kho-Kho, Basketball and Athelatics (100m, 200m, 400m, 800m, 1500m, 5000m run, High Jump, Triple Jump, Long Jump, Discuss Throw, Javelene Throw and Shotput)

Also players of this Institute participated in AIU Selection Trail (Badminton, Table-tennis, Chess, Swimming, Lawn tennis, Yoga and Cricket)

Sports Participation Details :-

Year	Zonal	Inter Zonal	Krida Mahotsav	AIU Selection Trail	AIU Select Player	AIU West Zone Level And National Level
2018	31	8	1	7		
2019	2	1	1	1	1	1
2020 and 2021	Covid-19 No Competition					
2022	40	10	1	16	01 01 Stand By	1

Institutional Level, Volleyball Tournament Chess, Carrom, Table-tennis matches Cricket Matches, CPL 2021 – CPL 2022 Badminton Matches were also organized for Students and Staff Members, Participate in Game Activity.

All the following Sports Facilities are available in College Campus.

Indoor Game – Chess, Carrom, Table-tennis.

Outdoor Game – Cricket, Volleyball, Kabaddi, Kho-Kho, Shotput, Discuss Throw, Javelene Throw, Long Jump, High Jump.

Play Ground Area –

1. Ground – 40x42 m = 1680 Sq.m.
2. Cricket – 7 acre but use 3 acre approx.
3. Badminton – Open Court 19.20x19.20 m = 368.64 Sq.m.
4. Basketball – Work in Progress 40x24 m = 960 Sq.m.

Sport Department and Indoor Game are Separate in Campus.

Also in this campus Gymkhana and Cultural Hall and Yoga Hall are available.

1. Auditorium Hall – 29m x 9m = 261 Sq.m.
2. Gymkhana – 18.70m x 4.75m = 88.82 Sq.m.
3. Yoga Hall – 60 Sq.m.

Institution Celebrate Independent Day, Republic Day, University Foundation Day (10 June) Every Year.

All the following cultural activities are arranged by our institutions, annual gathering, shivjayanti, fresher welcome, teachers day and ganesh festival.

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document

4.1.3

Availability and adequacy of general campus facilities and overall ambience

Response:

QLM 4.1.3

Availability and adequacy of general campus facilities and overall ambience

Response :-

Availability & adequacy of general campus facilities and overall ambience :-

The Institute – Chaitanya Ayurved Mahavidyalaya, Chaityanyavan, NH-6, At post – Sakegaon, Tal – Bhusawal, Dist. – Jalgaon, Maharashtra has boys & girls hostel separately for the students admitted in the institute.

Boys hostel is having 1486 sq.mtr. area with 48 rooms divided in 2 floors. Total boys capacity is 120 students at a time. Rector room - ?

Girls hostel is having 774 sq. mtr. area with 25 rooms divided in 2 floors. Total girls capacity is 46 students at a time.

Medical Facilities =

All over campus has total of toilets for boys & girls separately.

Each department has its own toilet-washroom facility for departmental staff.

Dept. -

1st building has - toilets

2nd building has – 2 toilets for Gents & Ladies with area.

3rd building – Bal Rog Dept. – 1 toilet

at ground Sports Dept. -

floor Samhita Dept. – 1 toilet

Dravya - 1 toilet

At 1st floor – Sanskrit Dept. -

Common room for Staff – 1 toilet

Stri Rog & Prasuti Dept. - 1 toilet

Shalaky Dept. - 1 toilet

Shalya Dept. - 1 toilet

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document

4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 22.74

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
1298447	678104	4013035	534752	504819

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1

Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

Chaitanya ayurved Hospital is a 60 bedded Hospital situated at the mid of Bhusawal.

Hospital has 2 bulildings. Out of that small building has 2 departments - kayachiktsa & panchakarma.

With reception & registration counter along with ayurvedic medicine despencing room.

Other large building has 3 floors with IPD ,OPD of different deapartments & a well equipped pathological laboratory along with X-Ray unit. The hospital has total 11 outdoor patients departments.

- 1.Kayachiktsa
2. Panchakarma
3. Swathvritta
- 4.Shalya
- 5.Shalakya
6. Strirog-Prasutitantra
- 7.Kaumarbhrutya
8. Yoga
9. Rognidan
10. Casualty
- 11.Vishachikitsa

The hospital has total 6 IPDs of different departments

- 1.kayachiktsa - male & female
- 2.panchakarma
- 3.shalya

4.shelekya

5.stirog female

6. Kaumarbhrutya

The hospital has 20 consultants of different departments, well train insupportive staff,

24hrs fully firnished & well equipped ambulance, Part time consultants.

No.of staff

Superintendent :-01

Emo:- 02

Mo:-05

RMO :-01

Nurse :- 09

OT technician :- 01

Lab technician :-02

X-ray technician :- 01

Total :- 65

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 39129.4

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five

years.

2022-23	2021-22	2020-21	2019-20	2018-19
40016	39262	19718	43858	45404

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
1591	1544	800	1672	1782

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	View Document
Link to hospital records / Hospital Management Information System	View Document

4.2.3

Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 0.26

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
60	32	46	44	60

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House & Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document

4.2.4

Availability of infrastructure for community based learning

Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Response: C. Any two of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Description of community-based Teaching Learning activities	View Document

4.3 Library as a Learning Resource

4.3.1

Library is automated using Integrated Library Management System (ILMS)

Response:

4.3.1 :- Library is automated using Integrated Library management System(ILMS)

Response :-

The Library is the prime learning Resource of the Chaitanya Ayurved College Sakegaon, by using namely , “**Oja Library Software**” This software developed & maintained by Oaj Infotech jalgaon. This Software price Rs.15000/- It is Partially Automated. It is developed to fulfill primary need of college library, it is very easy to handle & need not any special training to operate it. The institution has a well-equipped Library. CCTV Cameras are installed in the library for strict surveillance. Free wi.fi Facilities Available for Student.

The Reading room is well Furnished to accommodate 100 student at a time and provide conducive environment for study Exclusive reference Section in the library In reference section we provide research skill and research activities for updating their knowledge and using newer research in Ayurveda in their day practice. Students also required to sign noting the time of entry and exist. Visitors book is maintained for student. Student are also required to sign noting the time of entry and exit. A central library area of 2700 q.ft teacher reading Room available for teacher, off line journals, News Papers, Available to students and faculties working in this institute

A well – equipped Digital Library with 15 computer having internet connectivity is accommodated in the library for access to e-Resources from anywhere in campus college on web page in library page. Each library has number of terminals to facilitate Searching, Accessing e-resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.

Features of ILMS :-

1. Easy to add/ delete Book.
2. Easy to take backup of record & install.
3. OPAC (Online Public Access Catalogue)
4. No limit for adding new books.
5. Library at a Glance

Facilities in ILMS :-

1. Book Issue / Return facility.
2. Catalogue facility
3. Classification
4. Book type
5. Accession number

Following Catalogs Could be generated :-

1. Accession Number wise Book Catalogue.
2. Subject wise Book Catalogue.
3. Author wise Book Catalogue.
4. Classification Number wise Book Catalogue.
5. Vendor wise Book Catalogue.
6. Language wise Book Catalogue.

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2

Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

4:3:2: – Total Number of Textbooks, reference Volumes, Journals, collection of rate books, Manuscripts, digitalized traditional manuscripts. Discipline learning resources from ancient Indian Language, Special reports or any other knowledge resources for library enrichment.

Response :-

The college Library tries to enrich the resources for student and faculties for improving their knowledge. Therefore the library developed as an organized collection of resources of information.

The college library collect total Eleven thousand thirty books, one thousand two hundred ninety two reference books and one hundred fourteen rare books as well as important books and twenty six research papers of teachers, twelve journals subscribe every year They store separately for use to faculties and students for improve their educational knowledge. Many important books out of Ayurveda Syllabus are also available in central library.

The old magazines bound volumes are collected, preserved for readers. Old authors knowledge received to reader from old magazine bound volumes.

The central Library have a many variety of collection like, Textbooks, Modern Science books (Allopathy). Samhita sushrut samhita etc. The central Library we can divide it in to two parts one in reading hall and second in books stack.

The Reference Section of Central Library have a good reference books, Manuscripts, Many Language dictionaries, Ayurvedic Shabdakosh, Upnished, Puran, Charaksamhita, othersamhita, Samveda, Yajurveda, Atharvveda, Rugveda, Shabdaklpdrum, Shrimat Bhagvat geeta, British Pharmacopiea, the wealth of india, Vachyasptyam, Encyclopedia of world Medicinal Plants etc. available in central library could fulfill its users reference needs.

Various Monthly Journals are also subscribed every year The Journals published by CCRS (Central Council for research in Ayurvedic Science) Ministry of AYUSH, New Delhi are also subscribed.

The total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, discipline-specific learning resources from ancient Indian language. Special reports or any other knowledge resources for library enrichment in this institute is as follows –

Sr. No	Particular	Numbers
1	Total Books Available as per Accession Register	11030
2	Reference Books	1292
3	Journals	11
4	Collection of Rare Books	114
5	Research Paper of Teachers	26
6	News Paper	05
7	Journals Bound Volume	15
8	E- Books	Online on Delnet
9	E – Journals	Online on Delnet

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document

4.3.3

Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia

2. E-Shodh Sindhu

3. Shodhganga

4. SWAYAM

5. Discipline-specific Databases

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document

4.3.4

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 0.46

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.19089	0.54929	0.9627	0.22486	0.35359

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document

4.3.5

In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

4:3:5-In person and remot usage of library and the learner session/library usage programmes

organized for the teachers and students. (data for the preceding academic year)

Response :-

The central library of the institute has an excellent infrastructure and is enriched with a sufficient number of books, ebooks, journals, subjectwise cassettes and various subscriptions. usage of library is ensured to its full capacity by:

- The library open for students and faculty 9am.to 5pm.
 - Availability of internet facility of wi-fi with the speed of 300 mpps.
 - Library books catalogue also available in front on library entry.
 - No limit on the issue of the books for the faculty.
 - Students are issue one books for seven days as they return the books as there needs.
 - Social welfare department books schem are also available for students of backward class. They issue one books set for one academic year.
 - Separate Refrence section are available in library.
 - Availability of the more number of books of the same titles.
 - Facility of the photocopying.
 - Facility of the downloading of e-resource with the speed 300 mpps.
 - Availability of old magazine bound valumes.
 - Spacious reading hall with cctv camera for the students and faculties.
 - The total area of library is 2700 sq.ft.
 - Separate section for the new arrivals books and journals.
 - Availability of question paper of various examination.
 - Separate 14 Departmental Library are also available in college.
- Institute organize the following programe for the Iearners and the faculties.**
- Induction training on the library resourses and for the newly joined students and faculties.
 - Training programe for the use of library books issue and return system.
 - Organizing the programe on use of MUHS digital library-e-shodhsinthu.
 - Organizing the programe of search uses of pashanbhed medicinal plant in Ayurvedic Refrence Books and Nighantus.

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document

4.3.6

E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Response: Any Three of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure**4.4.1****Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)****Response:** 26.32

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 5

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 19

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document

4.4.2**Institution frequently updates its IT facilities and computer availability for students including Wi-Fi**

Response:**Chaitanya Ayurved Mahavidyalaya Sakegaon**

Sr No	Department Name	Desktop	Laptop	Printer	Scanner
1	Office	1	4	2	2
2	Library	7	1	1	0
3	Kriyasharir	1	0	1	0
4	Sharir Rachana	1	0	1	0
5	Panchkarma	1	0	1	0
6	Swasthvritta	1	0	1	0
7	Kaychikitsa	0	1	1	0
8	Shalya	1	0	1	0
9	Shalakya	1	0	1	0
10	Agadtantra	0	1	1	0
11	Balrog	0	1	1	0
12	Rasshastra	0	1	1	0
13	Dravyagun	1	0	1	0
14	Samhita	1	0	1	0
15	Rognidan	1	0	1	0
16	Pariksha Vibhag	1	1	1	0
17	Pharmacy	1	0	1	0
18	Computer Lab	12	0	0	0
19	Naac Office	1	0	1	0
Total		32	10	19	2

- **Class Room Detail –**

Sr No	Class Room	Projector	Net Facility
1	Ist B.A.M.S	1	Yes
2	IIInd B.A.M.S	1	Yes
3	IIIrd B.A.M.S	1	Yes
4	IVth B.A.M.S	1	Yes
5	Gandhi Hall	1	Yes
Total		5	

Chaitanya Ayurved Mahavidyalaya Sakegaon**** CCTV DETAIL ****

- **Main Building –**

User Name – admin**Password – admin@123****Pattern -**

- 16 Ch DVR (Hikvision)
- 16 Camera (5 MP)

- Exam Building –

User Name – admin

Password – admin@1234

Pattern -

- 4 Ch DVR (Hikvision)
- 3 Camera (5 MP)

- Pathikashram Building –

User Name – admin

Password – admin@12345

Pattern -

- 16 Ch DVR (Hikvision)
- 6 Camera (5 MP)

- Boys Hostel –

User Name – admin

Password – admin123

Pattern -

- 8 Ch DVR (Hikvision)
- 7 Camera (5 MP)

Chaitanya Ayurved Rugnalaya Bhusawal

Sr No	Department Name	Desktop	Laptop	Printer	Scanner	Net Facility
1	Office	3	1	2	1	Yes
2	Shalya	2	0	1	0	Yes
3	Shalakyia	1	0	0	0	Yes
4	Balrog	1	0	0	0	Yes
5	Strirog Prasuti	2	0	1	0	Yes
6	Causlity	0	0	0	0	Yes
7	Lab	2	0	1	0	Yes
8	Physiotherpah y	1	0	1	0	Yes
9	Swasthvritta	1	0	0	0	Yes
10	Panchkarma	2	0	0	0	Yes
11	Kaychikitsa	2	0	1	0	Yes
12	Nondani	2	1	2	0	Yes
				1-Laser		
				1-Dotmatrix		
13	Medical	1	1	1 - Dotmatrix	0	Yes
14	Deputy Supritendent Room	1	0	1	0	Yes
Total		21	3	7	1	

- CCTV Detail –
- 16 Ch DVR (Cpplus)

User Name – admin

Password – admin123

Pattern -

- 14 Camera (2.4 MP)

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document

4.4.3

Available bandwidth of internet connection in the Institution (Lease line)

Response: 250 MBPS-500 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 16.13

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1555468	990972	353927	844134	870380

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document

4.5.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

Response:

The college ensures optimal allocation & utilization of the available financial resources for the maintenance of different facilities by regular meeting & procedures constituted for this purpose.

Laboratory:- Record of maintenance account is maintained by Lab technicians & supervised by HOD of concerned depts. Other measures to maintain laboratories are as follows:-

- The calibration, repairing & maintenance of sophisticated lab equipment are done by the technicians of related owners enterprises through AMC.
- The microscopes used for various pathological & hematological investigations are annually cleaned & maintained by the concerned departments & the record of maintenance is maintained by lab technicians & supervised by the HOD of concerned departments.
- There is a systematic procedure for the disposal of biomedical wastes.

Cleanliness of Campus: Adequate in-house staff is employed to thoroughly maintain hygiene, cleanliness of the campus to provide a congenial learning environment, classrooms, seminar hall, hospital & laboratories, etc. are cleaned & maintained regularly by staff assigned for each department. The green cover of the campus is well-maintained by full-time staff.

Equipment: Optimum working condition of all equipment on the campus is ensured through AMC. The AMC purview includes maintenance of AC, CCTV cameras, Water purifiers (RO), Lift, etc.

For maintenance of high-end types of equipment such as X-ray machines, Cell counter machines, etc, an AMC is signed with the authorized agencies/manufactures only.

Library:- The requirement & list of books are taken from the concerned departments & HOD's are involved in the process. The finalized list of required books is duly approved & signed by the principal.

- The proper record of visitors (students & staff) on daily basis is maintained.
- To ensure the return of books 'No dues' from the library is mandatory for students before appearing for exams.
- Suggestion box & register is made available inside the reading room. Computers are available as a part of the digital library with proper maintenance.
- Other issues such as weeding out of old titles, schedule of issues/return of books, policy for late return books, etc. are chalked out/resolved by the library committee.

Sports:- Sports teachers are appointed for the training of various indoor/outdoor games Maintenance of sports material & indoor/outdoor grounds done by sports teachers.

Computer:- Computer maintenance is done regularly by the IT department of the Institute. SOPs are in place for the maintenance and updating of IT infrastructure.

Classrooms:-

- Attendant staff maintains the cleanliness of classrooms.

There are technicians, masons, plumbers, carpenters, and electrician staff deputed by management for the maintenance of classrooms & related infrastructure.

Safety Measure:- Maintenance of the campus is monitored through surveillance cameras. The budget allocated is optimally utilized by staff appointed for maintenance and repair of civil work.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 65.35

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2022-23	2021-22	2020-21	2019-20	2018-19
147	165	128	106	73

File Description

Document

List of students who received scholarships/ freeships /fee-waivers

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution

[View Document](#)

Attested copies of the sanction letters from the sanctioning authorities

[View Document](#)

5.1.2

Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development**7. Employability skill development****Response:** C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3

Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.11

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document

5.1.4

The Institution has an active international student cell to facilitate study in India program etc.,

Response:

5.1.4: The Institution has an active international student cell to facilitate study in India program etc.,

Response :-

The Institute does not have any active international student cell. But realizing the benefits of an international student cell can lead to:

1. Increased international student enrollment
2. Improved student satisfaction and retention
3. Enhanced cultural diversity and exchange
4. Better support for international students' specific needs
5. Competitive advantage in the global education market
6. Opportunities for international collaborations and partnerships
7. Enriched academic environment with diverse perspectives
8. Support for students' cultural adjustment and homesickness
9. Facilitation of language support and cultural orientation
10. Contribution to the institution's global reputation and ranking.

File Description	Document
Link for international student cell	View Document

5.1.5

The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

Response: Any 3 of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 29.58

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2022-23	2021-22	2020-21	2019-20	2018-19
0	11	20	10	12

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
52	86	28	34	35

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.2**Average percentage of placement / self-employment in professional services of outgoing students during the last five years****Response:** 51.94**5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	80	8	22	35

File Description	Document
Institutional data in prescribed format	View Document
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	View Document

5.2.3**Percentage of the batch of graduated students of the preceding year, who have progressed to higher education****Response:** 0**5.2.3.1 Number of last batch of graduated students who have progressed to higher education**

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

5.3.2

Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

Response :

Student Council:-

The institute has a students' council. The members of the students' council have representation on different statutory/non-statutory committees of the institutes. The students' council provides a platform for student members to learn skills of leadership, Administrative skills other than formal education. Activities:- As per academic calendar, the institute celebrate programme like AIDS day, piles day, Youth day, Yoga day, Blood Donation camp. Activities conducted by the student council like Annual gathering Cultural, sports, social activities, Rally for organ donation, plantation awareness, etc. The student council also actively participates in NSS camp & special events celebrations. It also works for yoga regular practice sessions & competitions too.

College Committees Representation:- The Chaitanya Ayurved Mahavidyalaya following committees is functioning.

1.U.G. course committee 2.Hospital Development 3.Internal Exam committee 4.Time Table Committee 5.Library committee 6.Research and Scientific committee 7.Feedback Analysis committee 8. Student Mentor committee 9. Vishakha committee 10. Grievance & Redressal committee 11. Co-Curricular committee 12. Student Welfare committee 13. Anti-ragging committee 14. Boys & Girls Hostel committee 15. Mentor mentee committee 16. Website Information Brochure committee 17. Inspection committee 18. Innovation Cell committee 19. Physical Education committee 20. Alumni committee 21. Best Practices committee 22. NSS committee 23. Green Audit (Environment) committee

A separate student council committee is also functioning Objectives:- The purpose of the student council is to allow students to develop leadership by organizing & carrying out Mahavidyalaya activities & service projects. It develops a stronger sense of membership, it builds a sense of respect & self-worth, making students feel positive about themselves. It also creates a sense of selflearner & enables them to better manage their learning.

Criteria for Nomination – For student Council:-

The students are selected in the students' council from UG . All students from each year, who achieve the highest score in final year in university exam , students achieving exceptional in social extracurricular activities, NSS, Sports . This criterion promotes students to study well and hard, all students are inspired to study and helps in building a proper interaction between the student & the teachers.

File Description	Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

5.3.3

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 11.2

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	00	13	13

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response :-

An Alumni is a mechanism that provides the platform for passing out students to interact with its parent institute. Alumni students can arrange activities that can be beneficial for students, alumni, and faculty of the college to get information for the college of various professional problems that can come across in their workplace. The institute has an alumni committee. The alumni association is registered in the regional charity commissioner office on 07 May 2024 .

List of Alumni association committee members

Sr.No.	Name of member	Designation
1.	Dr. Maheshkumar Neelkanth Chaudhari	President
2.	Dr. Bhushan Pundlik Lokhande	Vice president
3.	Dr. Prasanna Vilas Bhalerao	Secretary
4.	Dr. Sarang Kishor Phalak	Member
5.	Dr. Manish Pralhad Phalak	Member
6.	Dr. Harshal Prakash Patil	Member
7.	Dr. Sejal Ashok Patil	Member
8.	Dr. Roshan Ashok Dhale	Member
9.	Dr. Ganesh Liladhar Bhole	Member
10.	Dr. Khushabu Raheman Tadavi	Member
11.	Dr. Amolsingh Chandrasingh Chavhan	Member

The meeting was held on 15/02/2024 at Mahatma Gandhi Sabhagraha,

Chaitanya Ayurved Mahavidyalaya at 11.00 A.M. under the chairmanship of Dr. Maheshkumar Neelkanth Chaudhari to discuss the following issues.

1.To register a charitable Society.

Resolution: The subject was discussed widely and it is resolved that society has Nomenclature “Chaitanya Ayurved Mahavidyalaya Maji Vidyarthi Sanstha” Sakegaon. The resolution is passed unanimously.

2.To elect Executive Committee of Society.

Resolution: After the detailed discussion among all members, it is resolved unanimously that the following shall be the executive committee of the, “Chaitanya Ayurved Mahavidyalaya Maji Vidyarthi Sanstha”Sakegaon.

3.To frame the Rules and regulations of society.

Resolution: The aims, objects, rules, and Regulations of the society , “Chaitanya AyurvedMahavidyalaya Maji Vidyarthi Sanstha”Sakegaon was read over, it is resolved that the member of the society shall operate within the four corners and Regulation of the society. Dr. Prasanna Bhalerao was authorized to amend or alter any of the documents or applications.

4. To establish office for Alumni.

Resolution: Unanimouslyit is decided to establish office in the college premises and accordingly decided to apply Principal for a permanent space for the association

5. To confirm Membership fees

Resolution: Life membership fees of Rs.501 was decided unanimouslyfor the Alumni Association.

Aims and objectives of the association:

1.To provide the platform for interaction with Alumni.

2.To establish an organization through which Alumni of college can keep in touch with students, faculty and staff and activities of the college.

3.To take up the sponsored project in various Faculties and increase industry institution interaction.

4.To raise funds for creating various facilities for students.

5.To organize blood donation camps, Reading Library, Health Check-up camp, various sports competitions, Tree plantation, Environmental protection, etc.

6.To award prizes and scholarships to students of the college.

7. To bring out the bulletin periodically, highlighting the activities of the Alumni association.

8.To take up such other activities as Governing Body may decide from Time to time, in the interest of alumni, students, and faculty of the College.

File Description	Document
Any additional information	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for Additional Information	View Document

5.4.2

Provide the areas of contribution by the Alumni Association / chapters during the last five years

- 1. Financial / kind**
- 2. Donation of books /Journals/ volumes**
- 3. Students placement**
- 4. Student exchanges**
- 5. Institutional endowments**

Response: E. Any one of the above

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Response :-

Mission :-

- Our mission is to develop research attitude in Ayurveda students.
- Reduce the healthcare cost by promoting Ayurveda way of life-style & to update Ayurveda by integrating with modern technologies, without changing the basic principals.
- Our mission to give high quality Ayurveda treatment through well experienced and professional doctors.
- To provide excellent Ayurveda therapies to patients & to train students of Ayurveda for excellent clinical orientation.

Vision :-

- To become the centre of excellence in providing quality Ayurveda treatment to needy & poor patients of society with affordable changes .
- To become the centre of excellence in providing competent team of Vaidya's for serving the society by offering Ayurveda treatment & working for the uplifting of Ayurveda .
- To become the centre of excellence for Research to promote clinical research in ancient system of Ayurveda.
- To provide awareness basic knowledge and skill in the field of Ayurveda.
- To produce quality health care professionals and to promote excellence in traditional Ayurveda medical education .

Chaitanya Ayurveda college& hospital, Sakegaon will seek to be a centre of excellence in Medical Education, Research and Healthcare services at the National and International level.

Objectives :-

The vision and mission of the institute will be accomplished using the values of congeniality, openness,

inclusiveness and community involvement at a local

And global level.

- 1) Humanity,
- 2) Dedication,
- 3) Compassion,
- 4) Transparency,
- 5) Affordability for poor patients.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2

Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

• Board of Management:

The Board of Management is the principal executive body of the Institution and, as such, shall have all powers necessary to administer the Institution. The Board of Management (HAES) is the apex body which is involved in framing the strategic plans, policies and decision making body in consultation with the Governing Body of the Institution. The Board of Management of a college shall be responsible for the proper management of the affairs of the college and may exercise all such powers and discharge all such functions as may be necessary for the purpose.

• Academic Council:

The Academic Council is Academic body of the Institute and responsible for the maintenance of standards of education, teaching and training, interdepartmental co-ordination, research, examinations and tests within the Institute and shall exercise such other powers and perform such other duties and functions as may be imposed or conferred upon it by the Rules and Bye-Laws. The core objective of academic council is to maintain the standards of education, approval of syllabi, approval of new programme, admission process, teaching-learning and evaluation methodologies, research initiatives and student support facilities.

• Finance Committee:

The finance committee is entrusted with protecting and renewing the institution's resources and assisting the board fulfilling its financial responsibilities. The committee ensures that the resources (human, material, information and financial) are secured, appropriately allocated and adequately protected and it is also responsible for supervision of the financial resources for academic & infrastructural facilities, student support, administrative and welfare activities. The committee reviews and prepares budget 3 proposal under the direction of the Head of the institution which is forwarded to the Governing body for approval.

· Principal:

The role of a principal is to provide strategic direction in the college. Principal looks into the standardization of curricula, assess teaching methods, monitor student progress and achievement, encourage parent involvement, revise policies and procedures, administer the budget, hire and evaluate staff and oversee facilities with the help of the senior faculty who are delegated with roles and responsibilities.

· Alumni Committee:

The Alumni Committee was formed to strengthen the bond between alumni and the Alma Mater, which includes developing an active network of alumni across countries. The committee has been working on creating an alumni directory. The alumni committee has a Facebook group that has more than 300 alumni along with faculty members who are part of the alumni committee.

· Library Committee:

The main function of Library Committee is to act as a channel between the library and its users. It looks after general maintenance of the library in terms of reading material and infrastructure. This committee effectively involve in seeking the requisition from departments for purchase of books & journals, fostering the reading habit of staff and students. The college library has a vast collection of texts and general books, International and National journals, online databases to cater to the needs of both UG and PG students. Separate sections for General, Reference books, Journals and Periodicals, Magazines are provided along with free Net browsing

· Teaching Staff:

Teaching staff include professional personnel directly involved in teaching students including classroom teachers and other teachers who engage with students' development. Faculty Members are expected to update their knowledge by attending seminars/workshops/conference, after obtaining necessary permission from the Head of the department and Principal.

File Description	Document
Any additional information	View Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

6.2.2: Implementation of e-governance in areas of operations:

Response :-

Planning and Development: To use ICT in the process of planning college-events and activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. To facilitate the same college is using Vriddhi software with Student, Examination, Finance & Account, Employee, Library Modules. The details of software vendor are as follows:- Name of the Vendor :- Vriddhi Software Solutions Pvt Ltd. Contact Details :- upendra.lad@gmail.com Administration: To achieve the target of Paperless IQAC, committee members of it started using Google facilities like

- Google sheet :- For data collection from Various Departments.
- § Google Docs :- To prepare notices and activity reports.
- § Google Forms :- To prepare Feedback forms and get Online feedbacks of Students, Parents.
- § Google Drives :- To keep all department wise proofs.
- § The college has Biometric attendance for teaching and non-teaching staff.
- The college campus is equipped with HikVision's 40 CCTV Cameras installed at various places of need.
- To surveillance on mobile by Principal, Hikconnect application is available and software is available for surveillance on computer for college Authorities. ICT has been introduced in the Administrative work.
- College staff uses smartphone with inbuilt social app like Gmail to communicate.
- WhatsApp Group helps to provide the brief notices of any event to be happened on college.
- WhatsApp Groups are also used for awareness and of smooth functioning of the same.
- Finance and Accounts: With the aim to produce immediate information in finance and Accounts

i.e.”Single Click Accounting” , this section of College is partially e-governed. The college uses the Vriddhi software ,Tally ERP 9.0 for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report. Student Admission and Support:v Student admission for the year 2018-2019 is partially implemented online. The Vriddhi software is developed so as to fulfill the need of Student admission and Support. Vriddhi Software is used for online admission process via link provided to college website <http://www.aca.edu.in/>. As the admission process is semi-online , admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing Transfer Certificate,Ø Bonafide certificates.Ø Admission FormsØ Issue of ICards ,Library cards and Challan through the Vriddhi software.Ø Examination :-v o To achieve Paperless communication between Exam and other departments ,Examination section uses “Vriddhi” Software. o Using Vriddhi software, generate various reports like To generate seat Numbers , Hall-Ticket, F.Y results,Ø To generate class wise roll call list for all classes, student fees Records.Ø Print the exam seat number wise List.Ø Seating Arrangement for University Exams.Ø Screen Shots of Software.

File Description	Document
Any additional information	View Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document

6.2.2

Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.1

Response :-

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development / progression Response The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff. Financial Support o To the staff to attend workshops and conferences both at the national and international level o For children's education of the non-teaching staff o For celebrating festivals, festival advance to the non-teaching and domestic staff o The self-financed staff of the institution also receive Provident Fund, permission to attend Faculty Development Programme, Maternity and paternity leave with salary. o Interest free Housing Loan for domestic employees Material Benefits o Office rooms for Staff Associations (Teaching and Non-teaching) on the campus o Staff quarters for the domestic staff inside the college premises o Two sets of uniforms to the domestic staff every year o Wi-Fi facility to the staff inside the college campus o To cater to the financial needs, staff mutual fund and thrift society are managed by the staff with the approval of the management. Cater to Emotional Needs o Staff Grievance Redressal Cell to address the issues and grievances of the staff o Availability of full-time professional counsellors for both staff and students o Indoor games facility for the staff to relax and to refresh physically and mentally o Fraternity grand lunch is provided for all the staff on the eve of the feast of St.Arul Anandar and St.Ignatius of Loyola. 2 o Financial assistance to the conduct of staff exposure programme and tour (Both teaching &

Non-teaching) Recognition and Rewards o The teaching and non-teaching staff are honoured with Silk and Silver jubilee Awards for their remarkable service. o Awards of excellence for teaching, research and extension is given to the deserving members of staff every year. o The spouse or family member (Non-Teaching Staff) is given a job on compassionate grounds. Avenues for Career Development and Progression o Annual orientation, workshops for teaching staff at the beginning of every academic year o Initiation and training programmes for the newly recruited staff o Incentive in the form of salary hike for the staff of the self financed stream for completing their PhD degree o Various other training programmes such as item writing, research project etc for teaching fraternity, training on Public Finance Management System, Ms-Office non-teaching staff, and waste management, operating fire extinguisher training for domestic staff o Seed Money provided for faculties to encourage them to undertake research projects

File Description	Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 0

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description**Document**

Institutional data in prescribed format

[View Document](#)**6.3.4**

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 0

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description**Document**

Institutional data in prescribed format

[View Document](#)**6.3.5**

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

6.3.1

Response :-

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career

development / progression Response The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff. Financial Support o To the staff to attend workshops and conferences both at the national and international level o For children's education of the non-teaching staff o For celebrating festivals, festival advance to the non-teaching and domestic staff o The self-financed staff of the institution also receive Provident Fund, permission to attend Faculty Development Programme, Maternity and paternity leave with salary. o Interest free Housing Loan for domestic employees Material Benefits o Office rooms for Staff Associations (Teaching and Non-teaching) on the campus o Staff quarters for the domestic staff inside the college premises o Two sets of uniforms to the domestic staff every year o Wi-Fi facility to the staff inside the college campus o To cater to the financial needs, staff mutual fund and thrift society are managed by the staff with the approval of the management. Cater to Emotional Needs o Staff Grievance Redressal Cell to address the issues and grievances of the staff o Financial assistance to the conduct of staff exposure programme and tour (Both teaching & Non-teaching) Recognition and Rewards o The teaching and non-teaching staff are honoured with Silk and Silver jubilee Awards for their remarkable service. o Awards of excellence for teaching, research and extension is given to the deserving members of staff every year. o The spouse or family member (Non-Teaching Staff) is given a job on compassionate grounds. Avenues for Career Development and Progression o Annual orientation, workshops for teaching staff at the beginning of every academic year o Initiation and training programmes for the newly recruited staff o Incentive in the form of salary hike for the staff of the self financed stream for completing their PhD degree o Various other training programmes such as item writing, research project etc for teaching fraternity, training on Public Finance Management System, Ms-Office non-teaching staff, and waste management, operating fire extinguisher training for domestic staff o Seed Money provided for faculties to encourage them to undertake research projects

File Description	Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

6.4.1 Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources.

Response:

Finance Committee:

University has a well-structured institutional mechanism to monitor the effective and efficient use of Financial resources. In the terms of section 32(1) of Madhya Pradesh MakhanlalChaturvediRashtriyaPatrakaritaAvam Sanchar Vishwavidyalaya Madhya Pradesh ACT No. 15 of 1990, the General Council of the university has constituted the Finance Committee comprised of the following members:

- The Vice-Chancellor of the University;
- The Rector;
- Secretary, Public Relations Department, Government of Madhya Pradesh or his nominee not below the rank of Deputy Secretary;
- Two members of the General Council to be nominated by the Chairman;
- Secretary to Government, Madhya Pradesh, Finance Department or his nominee not below the rank of Deputy Secretary.
- The members of the Finance committee shall be ex-officio.

Functions and Duties of the Finance Committee shall be as follows, namely:-

1. To examine, review and scrutinise the financial requirements, annual budget of the university and to make recommendations on financial matters to the general council
2. To consider the periodical statements of accounts and to review the finances of the university from time to time and to consider re-appropriation statement and audit reports & to make recommendations to the general council.
3. The finance Committee shall meet at least once every year. Three members of the Finance Committee shall form the quorum.

The effective and efficient assures taken by University for financial resources:-

- Head of Department proposes the budget of their department with consultation of other members of the department.
- The committee of senior faculty/HODs, Finance Officer, and other administrative staff is constituted under the chairmanship of Vice Chancellor of the University to prepare the final draft of budget estimates.
- All the financial activities are planned by translating the requirements into an annual budget incorporating therein recurring and Non-recurring expenditures, and the income expected to be generated from internal resources. The Finance Committee considers these budgetary requirements and, after careful examination, makes recommendations for its approval by the General Council.
- For day-to-day financial transactions, the University has prepared its Accounts Manual/SOP which provides the rules for making various expenditures following the principle of transparency, efficiency and fair procedure.

University Internal Resources for Fund Mobilization:

- University has Unique Model of Association (UMA) with Societies/Institutes, Which is the USP

of University. It is the prime resource for generation of fund for University.

- Government of Madhya Pradesh issued Gazette Notification that MakahanlalChaturvedi National University of Journalism & Communication Bhopal will train the Public Relation Officers (PRO) of different departments of Government of Madhya Pradesh. In continuation the University has been providing the training to Public Relation Officers of various government departments, which help the University to mobilize extra resources.
- University has developed several radio programmes for different government and Non-Government organization, which help the University to mobilize extra resources.
- University has been granted fund from Indian Council of Social Science Research (ICSSR) for research promotion activities
- AICTE has granted fund to the University for Training and Development of faculty members under ATAL FDPs.
- MP Government also provides funds for supporting the education of special drive, economically weaker section and meritorious students under Scholarship Scheme.
- UNICEF is also providing grants for carrying out research project in the area of health and awareness programmes on health and hygiene.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document

6.4.2

Institution conducts internal and external financial audits regularly

Response:

6.4.1

Response :-

Institution conducts internal and external financial audits regularly DEIregularly conducts internal and external financial audits. It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. 1. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: (a) CAG through Auditor General (AG) Allahabad. (b) Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. AG, Allahabad conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments; (b) all payments to staff,

vendors, contractors, students and other service providers. 3. All observations/objections of AG are communicated through their report. These objections are examined by separate committees of the institute consisting of Assistant Registrar (Accounts), Internal Auditor, concerned Head of the Department and any other member nominated by the Director. Draft report is submitted to Treasurer and Director, (if necessary) for finalizing compliance report of the Institute. AG's audit for the previous years have been completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by AG. 4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2017-18 have been certified by the CA. 5. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. 50 thousand each) and concurrent/post audit of all other receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document

6.4.3

Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	View Document
Institutional data in prescribed format	View Document

6.5 Internal Quality Assurance System

6.5.1

Institution has a streamlined Internal Quality Assurance Mechanism

Response:

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes[Paste link for additional information](#)

Response :-

IQAC is one of the major policy making and implementing bodies in our college. It assesses and suggests the parameters of quality education.

Following two best practices are

Online test taken through IEMCRP for continuous evaluation:

Before commencement of any academic session, departmental meetings are held in every department in which the subjects are distributed to the teachers after discussion with them. Faculty members prepare their course materials and upload in IEMCRP (<https://www.iemcrp.com/>) according to the syllabus allotted and routine. Regular online class tests through IEMCRP are taken to monitor the improvement of the performance of the students. Slow paced learners are identified and remedial classes are taken for them. In past, class tests were taken manually once a week. Now the entire process is executed online on a daily basis. An incremental improvement in the performance of the students has been observed due to this. The entire process is monitored by IQAC.

Providing scholarship/free ship to students in need during pandemic:

This initiative was taken by the college along with the IQAC Cell to provide scholarship/free ship to students who had lost their only earning member to this widespread pandemic or to the students whose parents lost their job because of this pandemic situation to complete their studies. By this initiative many students benefited from this practice. The challenges faced to execute this practice were that the list of such students was very long and the authenticity of the problem had to be verified before providing these scholarships/free ships.

Link for relevant documents are provided below:

List of Online test taken through IEMCRP:

Link for statement of scholarship:

File Description	Document
Link for minutes of the IQAC meetings	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for any other relevant information	View Document

6.5.2

Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 18.36

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	9	5	5	7

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document

6.5.3

The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)
2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements
3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.

4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)**Response:** C.Any two of the above

File Description	Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Institutional data in prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 5

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description

Document

Report gender equity sensitization programmes

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Geotagged photographs of the events

[View Document](#)

Any additional information

[View Document](#)

7.1.2

Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

Response :

Gender Equality The concept of gender equity refers to “fairness of treatment for both women and men, according to their respective needs. This may include equal treatment which is considered equivalent in terms of rights, benefits, obligations and opportunities” If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy

Chaitanya Ayurved Mahavidyalaya Shows gender sensitivity through various initiatives and actions for creating safe, Secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows:

1.Safety and security

Safety of girls is a top priority at every college campus. Now days, safe and supportive campus community is both an obligation and a challenge for college administrators and students. Institute should provide a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that most of the outstation students enrolling for different courses come out of their homes and cities for the first time in their life. It is therefore of utmost importance for institutions to provide them a comfortable and safe ambience of 'feel at home' within the campus. This problem can only be solved through awareness and prevention programs, dialogue and action. Students should be given regular lessons about sexual assault. and its prevention so that they become more aware and alert and do not hesitate in taking preventive and safety actions in case such disdainful circumstances are encountered in future.

1. CCTV Camera 24 hour

CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the students and even their guardians. Students wear identity cards at all times to ensure their identity. The institution takes good care of the students in every aspect.

1. Anti Sexual Harassment Committee (Vishakha)

Anti Sexual Harassment Committee is also active in the college. It organizes various events on awareness issues. College has appointed counselors to guide the students

1. Awareness programs,

International Women's Day, webinar and workshops on gender sensitivity are regularly organized in the campus by the faculty members to make them aware towards women issues in order to enhance women empowerment. The female faculty members, staff and students are informed to attend the programs on gender sensitization.

1. Active participation by female staff and student

Female faculty members and students also play a very active role in the events and fests organized by various committees and clubs of the institution. Girl's students along with female faculty members are allowed to go on industrial visits, technical exhibition, Gender free competition like Sports, cultural activities, Debates, Group Discussion etc. were organized by institution for awareness and Equality

File Description	Document
Any additional information	View Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document

7.1.3

The Institution has facilities for alternate sources of energy and energy conservation devices

- 1. Solar energy**
- 2. Wheeling to the Grid**
- 3. Sensor based energy conservation**
- 4. Biogas plant**
- 5. Use of LED bulbs/ power efficient equipment**

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document

7.1.4

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

- **Hazardous chemicals and radioactive waste management**

Response:

Response :

The Chaitanay Ayurved Mahavidyalaya, sakegon bhusawal is conscious about the Nature and waste management. It protects environment with green campus,& kept it pollution-free.

The institute has a Well-defined environmental-policy focusing on Rain Water Harvesting, Tree plantation

during June-July, water purifer drinking water facilities, pollution-free-campus.

The College started using Solar Energy on College Campus. Institute has solar water heaters in the girls Hostel. Institute has also formed a Green Audit committee.

The awareness about waste maneagment by arranging roadshows, rallics on various issues related to the environment and health about waste managonal toy

1. Solid Waste Management

On the college campus all the laboratorics, cabins, and have dustbins. Laboratories are having separate dustbins for dry and wet wastage. The use of dustbins maintains a garbage-free campus.

college also displayed stickers on each machine to reduce the use. The maximum working procedures are paperless. To use the "Use the dusk bin on the college campus

2 .Liquid waste management

The college has made a drainage vyviem for the waste liquid generated from various departments. The college has a Sewage treatment plant

In the hospital, there is a biomedical waste products are generated. The mancipal corperation permission is taken yearly Proper application for biomedical waste management is taken.

4. E-wastmanagemente

The college and hospital have lots of electronic gadgets, computers, mouse, primers, etc Easte material is banded over to the stores department

5. Waste cycling management

The college has a sewage treatment plant for all wastewates. Regular annual maintance is done

6. Hazardous chemicals and radioactive waste management

All the laboratories are equipped with SOP's, Do's Don't for laboratory safety .

First aid boxes are fixed in the administrative office ,all laboratories

The disposal of chemicals is done as per bromedical waste management guidelines chemicalt are handed over to the collection contractot of the hospital Diluted.

File Description	Document
Any additional information	View Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Link for additional information	View Document

7.1.6

Green campus initiatives of the Institution include

1. Restricted entry of automobiles
2. Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastics
5. Landscaping with trees and plants

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Link for additional information	View Document

7.1.7

The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Link for additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

“Chaitanya Ayurved College: Contributing to National and Global Development”

Chaitanya Ayurved College, Sakegaon, plays a significant role in advancing the nation in the world's development by providing high-quality education in Ayurveda and Modern Medicine. The

institution offers an enriching experience where students from across the country come together under one roof, united by the mission to foster a healthier future through the holistic principles of Ayurveda. The college strives to create an environment that feels like a home away from home, accommodating students from diverse social backgrounds.

The college is a meeting spot of cultural diversity, with students bringing a wide range of cultural practices from various regions. Throughout the year, the institution hosts numerous cultural activities, seasonal events, and festivals, promoting a vibrant campus life. Key elements of student development include participation in cultural programs, sports events, debates, yoga therapy, and meditation. Additionally, the college organizes sports meets, seminars, and excursions to broaden students' knowledge and experiences beyond the academic environment, facilitated by the director and teaching staff.

Recognizing that patients are central to any medical system, Chaitanya Ayurved College emphasizes serving economically disadvantaged individuals through its healthcare services. The college conducts diverse medical camps throughout the year, targeting underprivileged and remote areas to extend healthcare access. The on-campus laboratory supports patient care by providing clinical investigations free of charge.

Institutional Efforts for Inclusivity and Cultural Sensitivity

The institution emphasizes creating an inclusive environment that values tolerance and harmony. Understanding cultural sensitivity has crucial role in today's diverse world. To this end, the cultural committee forms an environment where students become aware of each other's cultural backgrounds.

Diversity and Inclusivity Initiatives:

- **Cultural Diversity:** Celebrations such as Dhanwantari Pooja, cultural performances like Dr. Babasaheb Ambedkar Jayanti, Ramjan Eid, Gandhi Jayanti etc., special lunches, and college decorations during various festivals help promote cultural awareness and unity.
- **Regional and Linguistic Diversity:** The various student bodies are embraced through events that celebrate differences and common interests, fostering mutual learning and integration.
- **Socioeconomic Diversity:** The committee provides platforms for students to showcase their creative talents and engage in various activities, promoting a sense of belonging.

Overall, the college aims to offer a home-away-from-home experience by recognizing and celebrating the rich cultural diversity of its students. Various committees organize annual cultural events to enhance the sense of community and inclusiveness on campus.

File Description	Document
Any additional information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9

Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

- 1. The Code of conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the code of conduct**
- 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff**
- 4. Annual awareness programmes on the code of conduct are organized**

Response: B. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document

7.1.10

The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The institute conducts various national and international days, events, and festivals as part of its extra-curricular activities in Academics. Total 29 events are celebrated in an academic year. Out of these 29, 13 international days and 12 national days are organized. Below is the list of such events conducted in each academic year.

1. The MUHS Foundation Day is celebrated every year at the institute.
2. **Chhatrapati Shivaji Maharaj Jayanti** is celebrated.
3. **Independence Day** is celebrated by hosting flag and spreading awareness in the next generation.
4. **Republic Day** is commemorated to mark the adoption of Indian the constitution.
5. **The annual days of institution** are celebrated by arranging guest lectures, essay competitions, health check-up camps, counseling sessions, tree plantations, Yoga Day demonstrations, and rallies.
6. **5th June International Environment Day**, is celebrated by planting various trees and plant in the institutional campus
7. **21th june international yoga day** is celebrated by arranging yoga sessions at college and hospital
8. **National Ayurveda Day** is celebrated annually on the occasion of Lord Dhanvantari Jayanti. The main objective of Ayurveda Day is to strengthen Ayurveda and integrate its unique treatment principles into the mainstream.
9. **International Women’s Day**, observed on 8th March, included a guest lecture for all staff and students, and a free health check-up camp is arranged at hospitals for women's health-related issues.
10. **National Nutrition Week**, held every year from 1st September to 7th September, aim to raise awareness about nutrition and address malnutrition problems. This event is celebrated in collaboration with the Swasthavritta, Dravyaguna, and Rasashastra & Bhaishajya Kalpana departments.
11. **Van Mahotsav**, is celebrated from 1st July to 7th July, focused on forest conservation and tree planting.
12. **International Cancer Day**, 4th February, is celebrated by spreading awareness among cancer patients in the hospital.
13. **National Blood Donation Day**, celebrated on 1st October, features a blood donation camp.
14. Over the past two years, due to the Covid-19 pandemic, all days were celebrated with safety precautions, including sanitization and social distancing, to ensure the well-being of participants during each celebration.

Other Upload Files

1

[View Document](#)

7.2 Best Practices

7.2.1

Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

Yoga Practice for physical, mental, emotional and spiritual wellbeing.

*** Objectives**

1. To promote awareness of physical and mental health.

2.To prepare students for National and international yoga Competitions

3. To make relax, calm and stress less life by meditation, Omkar', Gayatri Mantra' and doing various Types of Yogasanas.

The Context

21 june 2015 is celebrated as International Yoga Day all over the world.Yoga is an invaluable pift of India's ancient tradition for the last five thousand year.

The true essence of yoga elevating the Kundalini which is based at the terminal point of the spine. . At the physical level, the methods comprise yogasanas that keep the body healthy.

The 'Pranayam' and Meditation that is "Dhyna' are done at a mental level to discipline the body. "Shatkarma', 'Bandha mudras" are also fruitful for the brain centers. Yoga hamones balance the body and mind Yoga practice maintains fitness, Flexibility, and weight loss

Yoga asanas build strength and confidence. improve immunity and maintain a healthier lifestyle.

The Practice

1. for the Yoga Practice the institute . in this regard following activities have been undertaken by the Institute. Daily regular yoga practice for students & other clinical, non-clinical staff of the college.

2. Daily yoga practice for teaching staff has been timetabled between 8:30 AM to 9:30 AM.

3. Every year, students participate in yoga competitions nationally and internationally.

4. Institute does provide expenses and sponsorship to attain yoga competition,

5 chaitanya aayurved mahavidyalaya sakegaon. After the competition, the CS3ISS institute organizes award ceremonies to felicitate students.

6. News of their achievement has been published in various newspapers

7. International yoga day has been celebrated on 21st June, every year since2015.

Evidence of Success

1. College students received awards, medals & certificates in various national & international levels of yoga competition.

2. Yoga is shield against many diseases & health disorder.

3. Yoga protects from immunity- related diseases like cough, viral fever, etc

4. Daily regular practice of Yoga kept old age away by preventing premature aging.

5. Yoga decreases stress, promotes relaxation, relieves heart health and promotes sleep the anxiety quality of students and other improves

Problems encountered

1. Lack of attendance of students due to COVID-19 Pandemic circumstances.
2. To maintain social distancing, online yoga sessions have been carried out.

Title

"Suvarnabindu prashan program" The principle towards immunity development.

Objectives

1. Suvarnabindu Prashan Camp for children as per the guideline of the Ayush Department.
2. To demonstrate and practice professional ethics
3. Suvarnabindu improve the immune system, physical strength, and digestion power.
4. Suvarnabindu improve grasping and concentration power and memory.
- 5- Suvarnabindu protect children from allergies and illness that occurs due to seasonal change.

Chaitanya Ayurved Mahavidyalaya organizes Suvarnabindu Prashana Camp for the children aged 6 months to 16 years on Pushya Nakshatra every month.

Suvarna has qualities of hath prevention and protection in the body through the alimentary canal, the Suvarna is converted into bhasma form.

This Suvarnabhasma is then mixed with medicated ghee and honey which is very palatable. Suvarnabinduprashan's administration helps to achieve the developmental milestone in children. Its administration in younger children acquires better intellect.

The Practice

Annual Schedule card is given to remind parents about the upcoming dates of Camp

The contact number of every parent is noted down to contact them if they missed the date To continue the practice uninterrupted, the Suvarnaprashana is prepared before the Camp date,

The purified Suvarna Bhasma is mixed with medicated ghee in the Rasashala (Pharmacy) of Mahavidyalaya-On a day before camp, honey is mixed and well stirred to a homogeneous mixture and poured into the droppers.

To administer drops of Suvarnabindu easily to the children these droppers are used under all hygienic precautions.

To promote the monthly Suvarnabin@uprashana camp, the institute has also printed pamphlets to aware society of this new schedule.

Evidence of success

The impact of the administration of Suvarnabinduprashana is best represented by feedbacks from the beneficiaries. commencement date of Suvarnabinduprashana that of ,child total no of doses given , physical & mental performance of child diet , weight , memory , enhancement.

File Description	Document
Link for any other relevant information	View Document
Link for best practices page in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Objective:

The primary objective of the "BAL RAKSHA KIT" practice at Chaitanya Ayurved College is to enhance the immunity of children aged 1 to 16 years using Ayurveda, thereby preventing common seasonal diseases and promoting overall health. The project also aims to equip students with practical skills and competencies in Ayurvedic medicine for disease prevention and health promotion.

Context:

This initiative is rooted in the broader mission of integrating Ayurvedic principles into public health, particularly for the vulnerable pediatric population. The project implements a system developed by the All India Institute of Ayurveda (AIIA) to boost children's immunity comprehensively. The practice is aligned with traditional Ayurvedic knowledge and modern health needs, focusing on the prevention of illnesses like cold, cough, and respiratory diseases, which are common among children, especially during seasonal changes.

Practice:

Under the BAL RAKSHA KIT initiative, Chaitanya Ayurved College annually distributes 3,000 doses of a specially formulated Ayurvedic kit. The kit is designed to strengthen the immune system, enhance digestive health, and prevent common viral infections. The students are actively involved in every aspect of the project, from preparing and distributing the kits to educating the community on their use.

The educational component of this practice is crucial. Students are trained in the benefits and application of Ayurvedic medicines, learning how these natural remedies can prevent diseases and enhance overall health. They are also taught to understand the seasonal effects on health and how Ayurvedic practices can mitigate these effects. Through hands-on involvement, students develop essential clinical competencies, applying their knowledge to real-world scenarios, particularly in health check-up camps and during internships.

Evidence:

The effectiveness of the BAL RAKSHA KIT project is evidenced by the reduction in the number of patients reporting to the hospital with illnesses like colds, coughs, and respiratory issues. Furthermore, there has been noticeable improvement in children's digestive health as reported by parents and observed by healthcare professionals. The development of students' clinical competencies is another significant outcome, as seen during their participation in health camps and internships. These competencies are crucial for their future roles as Ayurvedic practitioners.

Problems Faced:

While the BAL RAKSHA KIT project has been largely successful, it has faced several challenges. One of the main issues is the initial skepticism from parents and guardians regarding the efficacy of Ayurvedic medicines. Overcoming this required extensive education and awareness campaigns. Another challenge has been the logistical difficulty in distributing 3,000 doses annually, particularly in remote areas. Ensuring the quality and consistency of the Ayurvedic formulations has also been a concern, necessitating rigorous quality control measures.

Conclusion:

The BAL RAKSHA KIT initiative at Chaitanya Ayurved College is a commendable practice that not only benefits children's health but also provides invaluable hands-on experience for students. By integrating traditional Ayurvedic wisdom with modern health practices, the college is fostering a new generation of healthcare professionals skilled in disease prevention and holistic health care.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8. Ayurveda Part

8.1 Ayurveda Indicator

8.1.1

Integration of different systems of health care in the teaching hospital.

Response:

Response :

P. K. Kushth Seva Mandal's Chaitanya Ayurved Mahavidyalaya and Ruganallya, Sakegaon- Bhusawal is treating patients of both acute and chronic illnesses like Rheumatism, Arthritis, Gout, Ascites, Metabolic Diseases, CKD, Cirrhosis of the Liver, Ulcerative Colitis, Splenomegaly, Autoimmune Diseases, Hernias, Ano-Rectal Disorders, Nutritional Disorders, Generic Disorders Gynaecological Diseases, Rejuvenating and Infertility etc. For treating Such kind of patients the institute has collaborated with other health science streams like conventional medical sciences, Yoga, Physiotherapy and Unique Panchkarma Techniques in support of the Hospital Facility.

The institute Plans and conducts Yoga sessions for the patients who are availing treatments in the Hospital. These Sessions involve Meditation Therapy, Yogasana, Pranayama, which are helpful for the patients receiving hospital care. Qualified Yoga Instructor is available in the institute for conducting these sessions. The Institute's NSS (Rashtriya Seva Yojana) Unit runs various Social as well as Awareness and Educational activities for nearby rural areas.

The Institute has a fully functional Physiotherapy unit with access to licensed physiotherapists.

The Institute has very well equipped to handle various medical emergencies for managing emergency problems like hypoglycemia and hyperglycemia. Acute dehydration, Acute conditions and various emergencies. In addition to our consultants other modal medicine's (Allopathy) expert Doctors and Surgeon are available. In acute circumstances such as Acute MI CVE, Major RTA, Op- Poisoning cases and any other Critical Emergencies to transfer the critical patients, we have well equipped Ambulance and trained medical staff to handle emergency and basic life support available in the campus.

The Ruganallya is having well equipped radiology department with facility of non-obstetric U.S.G and digital X-ray unit with Radiologist.

The Ayurved Mahavidyalaya, Rugnalaya is having M.O.U.s with various multispecialty hospitals.

The Hospital Conducts the Suvarnaprashan Sanskar Periodically to enhance the Child's immunity, improve memory, intelligence, and appetite and tone up the skin. Our Ayurvedic hospital also guides the ANC mothers and Promotes the Garbha Sankar Vidhi for maternal and child health.

As an alternative medicines for various disorders such as Mental, Psychological, Sleep Disorders, Various Life style Disorders etc. the Institute hospital conducts Yoga Practices for students, staff and patients.

File Description	Document
Links for Letter of approval from the appropriate authority	View Document
Links for Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	View Document
Link for Institutional policy of integration	View Document
Link for Additional Information	View Document

8.1.2

Institutional mechanism towards classical way of Ayurveda learning

Response:

Response :

An ancient Indian language is Sanskrit. All Indian languages are totally born from this holly language. It is to be assumed according to Indian tradition Sanskrit is the language of God that's why known as "Girvan Vani", Devbhasha". Sanskrit language was totally developed in the Vedic period. After that the great Grammarian, Panini made it easy to learn Sanskrit language by comprising the book "Ashtadhyayi". Varadrajacharya made this Ashtadhyayi in the easiest form by comprising the book known as "Laghusiddhantkaumudi" under guidance of Bhattoji Dikshit. While learning Ayurveda it becomes mandatory to learn Sanskrit because the Ayurvedic philosophy, line of treatment including herbal medicines, all techniques of treatment, all guidelines including daily and seasonal regimen were written in Sanskrit language. So we can say Ayurveda and Sanskrit are interrelated to each other. A Shlok or sutra which in poetic form stated in Ayurveda texts is in Sanskrit language. So without knowledge of Sanskrit it is difficult to acquire knowledge of Ayurveda.

So our reputed Institute scheduled Sanskrit learning programme for the newly admitted students to make them aware to this holly language and to develop their interest in Ayurveda classic.

The Classical way of Ayurveda Knowledge and skill includes a stronger based of language Sanskrit and to make the students familiar in the basic knowledge of Sanskrit as well as to understand traditional literature and to understand the Samhitas in their true meaning, Sanskrit language is essentials.

With the help of Sanskrit we can make Scientific exploration and validation of ancient texts to carry out essential research in Ayurveda. To read learn-write-understand the concept of Ayurveda, the institute scheduled exclusive Sanskrit learning lessons for the first year of Ayurveda every year. Samhita-Siddhant-Sanskrit department of Chaitanya Ayurved Mahavidyalaya Sakegaon organizes "Vadatu Sanskrutam" activity for the students. This is mandatory for first professional students and optional for the rest of students and staff. To learn better, our institute collaborate with "Kendriy Sanskrit Vishw Vidyalaya" New Delhi for first year batch in 2021. Students attended the classes for 6 months. After completion of duration, examination was conducted by "Kendriy Sanskrit Vishw Vidyalaya" New Delhi and Certificate issued to each participated student those who have passed in examination.

So to make aware of Sanskrit knowledge each and every student one who admitted to our Institute, has to become a part of this fifteen days Sanskrit learning programme organized by Samhit Siddhant Evam Samskrutam Department. Such a programme is conducted by our Institute since 2019. Record of this programme as an evidence, is maintained by daily attendance. Lastly certificate issued to each participant after complete attendance.

File Description	Document
Links for teaching schedule including total hours of teaching	View Document
Links for Attendance and certificate of completion of schedule hours of teaching	View Document
Links for Assessment, feedback and outcome	View Document
Link for Additional Information	View Document

8.1.3

Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

Response:

8.1.3 Advertising of seasonal Panchakarma and implementation of life-style modifications including Kaumarapanchakarma

Response:

The high aspiration of Ayurveda is to keep health and healthy person. Panchakarma deals with treating the disease and hold the health of wholesome. Panchakarma is a most heard however less knows word from Ayurved. The while society knows it as symbol and rural society executes it without technical assist.

Panchakama is the traditional form of detoxing of the body and thoughts that enables rejuvenation. It's been stilind for thounds of yours softing wholesome, younger, and important.

The institute promotes panchakarma through recognition, dissemination of whole facts to society and presenting professional know-how carrier for execution of karma. Panchakarma system is cautiously monitored and custom designed for man and woman. Following packages are performed for college kids, body of workers, patients and society beneath merchandising.

The Panchakarma department every year conducts Vasantik vamaana shibir in Vasant rutu, Basti panchkarma shibir in varsha rutu as well as Virechana shibir and Raktamokshan shibir in Sharad Rutu. On the start of each educational year, in step with the season, dates for the Panchkarma shibir determined earlier. Department follows set of methods for the public awareness the usage of the announcements and pamphlets. Students play energetic role to create cognizance approximately Panchkarma. They go to close by rural and concrete regions, conducts fitness camps in schools and colleges. In iciness season the branch of panchakarma is doing all all panchakarma like Janu basti, Manya Basti, Kati Basti, Hrud Basti, udvartan, Mrudu nadi swedan, rub down, steam tub (Snehan /swedan) each yr.

Kaumarapanchakarma:-

Kaumarapanchakarma facility targeted unique situations & contraindications are available. Niruhabasti and Anuvasanabasti are beneficial within the treatment of pediatric sicknesses situation eg, pores and skin problems. Neurological problems, muscular sickness, delayed milestone, epilepsy and different convulsive problems, minor congenital anomalies. Nasya is powerful within the management of disorders of significant fearful gadget, convulsive problems. Snehan and Swedan can be accomplished in pediatric age group.

In Basti Karma medicated oil or kwatha administrated through rectum the use of bastiyantra. The

pediatric age institution Matra Basti is generally used. It's miles a kind of Sneha basti and medicated oil is given in small dose and can be given every day and not using a chance. Dose of oil normally 10 to 20 ml. This Basti karma is utilized in delayed mile stone. Nasya is preferred in cases of intellectual retardation, behavioral disease, ADHD, autism.

To update knowledge and to improve remedy talents, department organics C.M.Es, meetings, camps to educate people approximately need of preventive purification and lifestyle change any emergency condition all the considered necessary treatment is available all of the time.

File Description	Document
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof	View Document
Protocols incorporating Principles of Ayurveda and their implementation	View Document
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	View Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures	View Document
Link for details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Link for Additional Information	View Document

8.1.4

Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. in the last five years

Response:

Response :-

Following Step are adopted by the Institution towards implementation of Swasthavritta activities such as Sadwritta, Achararasayan, Dincharya (Swasthvritta activities such as) Sadvritta, Achararasyan,

Dincharya&Ritucharyaetc activities are practised/adopted in the Institution towards Implementation of Swasthvritta.

The execution of these activities are carried out in following levels :

1. Teaching & assimilating concepts of Sadvritta, Achararasayan, Dincharya&Ritucharya in Students.
2. Directing these practises among OPD & IPD Patients.
3. Building networks for awareness about lifestyle through camps, lectures & other resources.

Swasthavritta department deals with promotion of health & prevention of diseases through holistic approach by diet, hygiene, yoga, daily seasonal regimen.

Students are introduced with Sadvritta(good conduct) Achararasayan, Dincharya 2 Ritucharya from first year. They are motivated to follow these pratices in theair daily routine inspires others.

Ayurveda deals with both personal & social behaviour as it affect physical & mental health of a person. Sadvritta helps to gain-maintain health & control over mind maintaining personal, social & Spiritual health. Sadvritta includes Physical & mental decorum to followed on daily basis by everyone. Achararasayan is nothing but behavioural conduct.ie Sadvritta which acts as a Rasayana on our body & mind both Sadvritta&Achararasayana explained to OPD patients in our institution through counselling Data is maintained in OPD register.

Sinchronization with the cycle of nature & daily activities, based as per cycle is important to healthy. This is Dincharya(Daily regimen) Tradition which is Daily routine. Which refreshes & rejuvenate our day acting simple but most powerful ayurvedic tools for improving overall health &well being.

The alternation in diet & practices in response to the change in climatic seasonal conditions like cold, hot, rain etc is Ritucharya food & lifestyle are the two measure on which health is dependent in any season, Diet affects body internally while lifestyle affects from the outside. By following proper diet & appropriate lifestyles, person will never suffer from any diseases fact will constantly go adding healthy years to his lifeline.

Department promotes daily, dietarg 2 lifestyle intervention as per Ayurveda for maintenancepresence restoration healthier life & prevention of diseses to to enhance health & quality of life. Department explained all this under graduate students of Ayurveda as a part of their curriculum & lifestyle.

Shourt course in Swasthavritta are conducted among students such as Yoga, Meditaion certificate course, nutritional value certificate course department facilities with NSS department faculties and student regularly forma Social awareness Campaign in adopted village and conduct awareness program regarding Sadvritta, Achararasayana, Dincharya, Ritucharya, in last years.

Sadvritta, Achararasayana, Dincharya, Ritucharya,Dietary changes are explained to OPD patients daily & data is maintained in OPD register itself.

File Description	Document
Links for list of people who have undergone such activity and their outcomes, in the last five years	View Document
Links for details of promotional measures undertaken for each activity	View Document
Link for Additional Information	View Document

8.1.5

The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants....

Response: A. 10,000 and above

File Description	Document
List of medicinal plants / species in the herbal garden	View Document
Institutional data in prescribed format	View Document
Geo tagged photographs of the herbal garden	View Document
Any additional information	View Document

8.1.6

The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

Response:

8.1.6. The institution has taken adequate measures for the preservation and propagation endangered medicinal plants as per the list provided by the National Medicinal Board

Response:-

Department of Dravyaguna and NSS Unit of P.K.K.S.M'S Chaitanya Ayurved Mahavidyalaya, Sakegaon, Bhusawal, frequently do activities to promote conservation and propagation of rare and endangered plants which are as follows:

- An herbal garden was established by the Department of Dravyaguna to preserve and grow rare and endangered plants. The institution's garden currently houses 12070 preserved plants form 260 species.
- In order to promote the growth and preservation of rare and endangered plants, plantation planting programmes have been established.

- Through classroom instruction, a concept form the Dravyaguna syllabus is made clear to the students in order to get aware students about Cultivation and preservation of therapeutic plants.
- Teachers form the Department of Dravyaguna have written articles about the subject to increase reader's awareness of it.
- On its campus, the institute has a little over 14250 sq. Meter of land.

Year wise number of species and number of plants

Year	No. of Species	No. of plants
2019-20	280	11576
2020-21	292	11686
2021-22	318	12067
2022-23	318	12022
2023-24	260	12070

1. Herbal garden-

Dravyaguna Department has developed herbal garden, demonstration room and green shed nets where conservation and propagation of rare and endangered plants is done. At present of 12070 plants of 260 species are conserved in institute's garden. Some of them are rare along with major plants are mentioned in the syllabus. There are some rare and endangered, threatened, prioritized plants species.

File Description	Document
Any additional information	View Document

8.1.7

Average annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

Response: 14001.2

8.1.7.1 Total expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

Response: 70006

File Description	Document
Report of activities undertaken by the institution for cultivation and propagation of medicinal plants	View Document
Institutional data in prescribed format	View Document
Geotag photographs of the plantation area	View Document
Expenditure on the purchase of raw-materials and Medicines	View Document
Details of the land documents of the plantation area	View Document
? Audited statements of the accounts for the expenditure incurred during the last five years	View Document

8.1.8

Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community

- 1. Availability of full-fledged Yoga hall**
- 2. Availability of trained Yoga demonstrator**
- 3. Facility for Yoga for common public**
- 4. Facility for therapeutic Yoga**
- 5. Facility for advance Yogic practices like jala neti, sutra neti etc.**

Response: 1. All of the above

File Description	Document
Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga	View Document
Institutional data in prescribed format	View Document
Documents relating to the qualification and experience of the Yoga demonstrator	View Document
Details of attendance of advanced Yogic practices	View Document
Blue print of the Yoga hall	View Document
Any additional information	View Document

8.1.9

Efforts of the Institution towards conservation and validation of local health traditions during the last five years

Response: E. Less than 5

File Description	Document
Institutional data in prescribed format	View Document
Details of the activities / programme with geo tagging	View Document
Any additional information	View Document

8.1.10

Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 500 words

Response:

Response :-

Rasashastra & Bhaishajya Kalpana's departmental pharmacy was established in the year 1993. The pharmacy started boosting the academic bar for students. Pharmacy is mostly concerned with researching various medication compositions and methods.

The pharmacy is well-equipped equipments for the manufacturing of medications, student practicals. Medication is produced for usage in our hospital and for research projects. Our pharmacy makes a vast array of remedies including Churnas, Compound Churnas, Tablets, Tailas, Ghritas, Gutivati, Avlehas, Bhasmas, Rasaushadhis. Teachers use pharmacy as a teaching tool. Preparations of seasonal medicines like Chyavanprash and suvarnaprashanghrita, manjan, varnya lepa etc. Free medical clinics are set up for various occasions in accordance with the university's calendar.

The area of the Ayurvedic teaching pharmacy is 3,100 square feet. The ayurvedic medications that we manufacture at our Rasashala are utilized by IPD patient at our hospital. The following sections are working in the Rasashala. 1. Bhatti &puta(Furnaces) 2.Kupipakwa 3. Tableting 4. Churna 5. Avaleha 6. Kwath. 7. Gutivati.8Pulverizer9. Taila manufacturing10. Puta11. Raw material, 12.Quality control .During Covid-19 Crises through Swasthvrutta Department patients received around 1,000 pouches of AYUSH KADHA from Rasashala of our institution. The SOPs are followed.

The location meets with the specifications. The Pharmacy keeps its level of cleanliness up to bar. The pharmacy has distinct areas for raw materials and finished goods. The quality control lab is equipped with a variety of instruments and equipments. Pharmacies are protected from rodents and insects. The pharmacy's processing section has a functional drainage system. There are emergency exits as well as fire safety measures. The water utilized in the production area is pure and fit for human consumption.

The pharmacy's staff members have to go through regular medical and physical check ups. Additionally, staff members receiving Tetanus vaccine in proper dose. There are separate facilities for men and women, as well as a changing space. The waste materials are disposed of in accordance with the standards for dry and wet disposal.

Our institution boasts a state-of-the-art, licensed teaching pharmacy, seamlessly integrating academic learning with practical experience. This facility serves as a cornerstone for student training, patient care, research, and community outreach.

A. Research and training facilities

- 1 qualified pharmacists
- 3 supporting staff
- Student training and involvement

B. Teaching and Learning:

- Integrated with academic curriculum
- Practical training for students
- Interdisciplinary collaborations (medicine)
- Mock pharmacy setup

C. Quality Assurance:

- Regulatory compliance
- Continuous quality improvement initiatives

D. Our teaching pharmacy fosters:

- Student skill development
- Patient care and services
- Research and innovation
- Community outreach and health promotion

By maintaining a teaching pharmacy, we ensure learning environment for real-world pharmacy practice while providing quality patient care.

Key Highlights:

- pharmacy with dedicated space and equipment

- Integrated teaching and learning
- Quality assurance
- Community outreach and research opportunities
- Interdisciplinary collaborations

This facility exemplifies our commitment to excellence in pharmacy education and patient care, aligning with NAAC.

File Description	Document
Links for Manufactured dosage forms	View Document
Links for List of functional equipments available	View Document

8.1.11

Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa

Response:

8.1.11 Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa

Response:-

The Dept. of Shalakyatantra deal with the diseases and treatment of Uradhajatrugat vyadhi i.e. above the supra-sternal notch. It comprises diseases of Eye, Ear, Nose, Throat, Mukhrog, Shiroroga.

The main aim of treatment of these diseases includes systemic medicine & Local treatment. Local treatment along with various medicinal forms is called as Kriyakalpa.

NETRA - Following Kriyakalpa are practised Aschyotan –means putting eye drops in eyes.

Netradhavan - Eye wash open eye is washed with kwath, Swaras, Normal saline etc.

Pindi & Bidalaka - Pindi is putting medicated bolus of plant leaves on eye and Bidalak is applying the layer of medicine on closed eyes except eye brows.

Parishek - Pouring the medicinal decoction on closed eyes.

Netratarpan - Putting medicated sneha Ghrit, vasa etc into eye with special methods as per ancient tools and recent tools like swimming goggles etc.

Putpaka - It is also like tarpan by using Swaras or decoction.

Patients are encouraged about the procedure benefits and all the procedures are thoroughly explained to patients and their relatives.

NASYA is called Ardha –Chikitsa in Urdhwajatrugata Vyadhi, Pratimarsh Nasya which can be practiced daily without any purvakarma is advised to patients .

1.KARNA(Ear):- Karnapooran, Karna Dhoopan, Wax removal , Karna dhavan etc.

2.NASA (Nose):- Nasya –very important component of nasal treatment.

3.Mukharoga (Throat & oral cavity):- Mukh dhawan , Dhoopan , Raktamokshan etc.are routinely practiced in our Dept.

Conclusions about Kriyakalpa :-

1. Ancient medical scholars were aware of mechanism of blood aqueous barrier as well as ocular pharmacology.

2. Putapaka is highly developed Nano concept which is been used since thousands of years.

3. By pindi Bidalaka therapies Vasodilation and drainage of toxins from the site of lesion is possible.

4. Mostly used drugs in kriyakalpa are herbal .Anjanas are herbo mineral preparation.

BENEFITS:

1. Non-surgical, Non invasive

2. Cost effective

3. Preventive and Curative

4. Effective in Ant. And Post. Segments diseases.

File Description	Document
Any additional information	View Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for details of new initiations in administering Kriyakalpa procedures	View Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	View Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Links for Activities towards improvement of clinical documentation	View Document

8.1.12

Describe the activities undertaken by the Institution towards practice of various types of Anushastra

Response:

ANUSHASTRA

Anushastra is a term used to describe parasurgical operations. In situations involving patients who are shastra karma sensitive, these operations are distinct from major. The strategies for performing three important parasurgical procedures are presented in this article. Anushastra kinds are particularly important in Ayurveda's classical texts and are still used in various illness plants. Separate anorectal problems such as karma, which is the application of energy to various diseases, are appropriate for shastra leadership. There are two methods-shastrakritisiravedha and prachana techniques for ajashakrit, danta, shalaka (samples), ghrita Raktamokshana. And ghati and ashastrakrita. Conclusion- Anushastrais gaining popularity in chronic disease treatment.

An Ayurvedic branch called Shalya Tantra discusses Yantrakriya, Shastra Kriya, and Shalyakriya among other things. The Shalya Tantra also has a number of smaller or parasurgical operations that are described in detail as yantras, in addition to these major tasks. In addition to many surgical procedures that are distinct from major karma-, or main, procedures, many surgical procedures that are distinct from major ashtvidhashastra, or parasurgical procedures, are also mentioned in the classical literature of Ayurveda. These procedures are known as anushastra karma. The anushastra are the primary surgical techniques. Include Kshara karma, Agnikarma, Jalaukavcharana, etc. Sushrutaexplained 15 types of anushastra, etc. These are Twakasara (bamboo bark), Sphatika, Kancha (lead), Kuruvind, Jalauka (leech), Agni(flame), Kshara (alkali), Nakha (nails), Goji, Shephalika (Harashringar leave), Shaka-patra, Kareera,

Bala (hair) and Anguli (finger). [1] These are suggested in children who are sensitive fearful and do not have surgical tools. [2] Kshara karma, Agnikarma and Jalaukawacharana are three most important anushastra karma included in shashtiupakrama and are used widely in wound management. Anushastras used successfully to handle different operating situations. Diagnosis of the various types of sinuses and fistulas by Eshan karma is equally useful. For the treatment of Nadi (sinus), Shalyayukta (Wound with foreign body), Unmargi (fistula) and utsangi (cavity wounds), we now use different types of specimens (eshani) in general for a few days we can use bala, anguli or kareernaal[3] instead of eshani. Sushruta counts these under anushastra. Acharya Sushruta, who is worshipped as the father of surgery, has described different methods of treatment related to both surgical and parasurgical procedures. Agnikarma is one of these forms in parasurgery. The final attribute of agnikarma can be considered in terms of its immense prophylactic ability to eradicate such diseases and has also evolved as a precursor to modern day 'cauterization'. Kshara is mainly of two types Paaneeyakshara and pratisarniyakshara. [4] Kshara is best among shastra and anushastra. Pratisarniyakshara is mainly used in wound management, various anorectal disorders such as Arsha (Haemorrhoids), gudabhramsha (Rectal Prolapse). Acharya Sushrutadescribed different Anushastra.

List of Anu-shastra – (14)

1. **Agni,**
2. **Anguli,**
3. **Nakha,**
4. **Baal,**
5. **Kshar,**
6. **Sphatik,**
7. **Shakpatra,**
8. **Shefalika Patra,**
9. **Goji-Patra,**
10. **Kanch,**
11. **Karir,**
12. **Kuruvind,**
13. **Jalauka,**
14. **Twak-Saar,**
15. **Sury-Kaant,**
16. **Samudraphen,**
17. **Shushk-Gomay.**

File Description	Document
Any additional information	View Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	View Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Link for Additional Information	View Document
Links for Details of new initiatives in administering Anushastra Karma	View Document

8.1.13

Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)

Response:

8.1.13 Describe the activities undertaken by the Institution towards practice of various procedures related to Prasutitantra and Streerog (Uttarbasti; Garbhasamskara etc)
Numerous studies and tasks are performed by Faculties and intern students in the Gynecology and Obstetrics department. These focus on various treatments and examinations, including investigations and preventive measures in antenatal care. The procedures we perform include:

- Uttarabasti
- Yoni Dhavan
- Yoni pichu
- Yoniparishek

All these methods are utilized in various cases like Anarvata, Kashtartava, and others such as Asrukarada, Yonisramsa Yoniyaapada.

We also offer a range of contraceptive options, including barrier methods, intrauterine devices, and more, tailored to the needs of patients. With this specialized approach, we provide essential care for antenatal patients.

Our institution is committed to providing quality education and care for women and their progeny. Prior to any procedure, all patients undergo an initial examination. Every instrument used in the procedures is properly sterilized, and all procedures are carried out under strict aseptic conditions. We conduct training programs every six months for our teaching staff, interns, and paramedical staff. These training sessions include detailed information on procedures, aseptic techniques, and practical hand-on training. We keep records for every procedure conducted in our institute. Modifications are made to each procedure for better

effectiveness, such as using an IUI cannula for Uttarbasti and separate and fumigated Uttarbasti kaksha. Mutrashayayagat Uttarbasti, an infant feeding tube and a simple rubber catheter in Yondhavan are used, among other changes. Pregnant women are taught various "Yogic postures" recommended for different stages of pregnancy to ensure a comfortable delivery. We are always prepared for emergencies with a kit containing drugs like Atropine, Adrenaline, Magnesium Sulfate, Hydrocortisone, and instruments such as Foley catheters, mouth gags, tongue depressors, and laryngoscopes. Mock drills are conducted every six months for both teaching and non-teaching staff. Special modifications are made to procedures for the comfort of both the patient and the doctor. In the Uttarbasti kaksh, Uttarbasti procedures are performed with all instruments sterilized. The medicated ghee or oil used in the Uttarbasti procedure is autoclaved before use. We use sterilized IUI cannulas and disposable syringes for Uttarbasti instead of traditional Basti Netra and Basti Putak. In Yondhavan procedures, we use an enema pot instead of a Basti Putak and for controlled drug administration. In Yonipichu procedures, sterile cotton is wrapped in sterile gauze and long tail of pichu also makes it easier to remove from which reduces further vaginal contamination and possible vaginal injury.

File Description	Document
Any additional information	View Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for Details of new initiations in administering Uttarbasti and following the practice of Garbha sanskara etc	View Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	View Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Link for Additional Information	View Document

8.1.14

Describe the facilities available in the Institution towards delivering Pathya kalpana

Response:

8.1.14 **Describe the facilities available in the Institution towards delivering Pathya kalpana**

Response:-

Ayurveda is the science which has insisted more importance on prevention of diseases and maintenance of health rather than treating diseases. Pathya kalpana is one of the special characteristic of Ayurvedic treatment. Specific diet patterns in the diseased condition is known as pathya. The word pathya derives its origin from root word patha which means a way. It is said that pathya is beneficial for patients while apathya is detrimental for patients. According to basic principles of Ayurveda Jatharagni (digestive power) plays important role as causative factor of diseases, hence it is important to restore normalcy of the digestive power and this can be attained by using proper managed diet plan according to condition of diseases. Pathya kalpana changes according to place and prakruti. Ahariya pathya kalpana Manda, Peya, Vilepi, Yavagu are useful in many diseases. Manda is the filtered liquid portion obtained after boiling rice. Peya is quickly digestible and stops loose motions, nourishes the tissues. Vilepi acts as good diuretic. Yavagu is useful in nourishment of body. In our hospital well equipped and well maintained pathya facility is available. For the treatment of diseases, etiology, drug treatment and pathya are three important factors which should be studied thoroughly before starting the treatment. Pathya ahar nourishes all dhatus and strotas leading to complete nutrition of body. It also helps to detoxify the body by getting rid of vitiated dosha. Ginger and Salt before food is always good to enhance power of Jatharagni. Regularly consumable food articles like Rakta shali, Mudga, Rain water, Saindava, Jivanti, meat of aina, Godugdha, Cow's ghee, Tila taila, Grapes are considered as most conducive among food articles.

Pathya Preparation. Training And Skill Development

One must be able to prepare food articles by using some simple ingredients like tandula, mudga etc. Preparing and training of pathya kalpana is of immense importance in clinical practice. The pathya Kalpana is prepared according to the nature of disease, dinacharya, rutucharya, and doshas involved. Training for pathya kalpana involves the kind of processing (sanskara), changes the property of the food. C-g.laja (popped rice grain) and pruthuka (poha) are prepared from rice but laja is laghu (easy to digest) while pruthuka is guru (heavy to digest). Training also involves making pathya kalpana from minimal and easily available ingredients to make it cost effective and simple. Required skills and knowledge

- 1) Access Workplace Information To Identify Requirements For Medicinal Preparation And Dispensing Process.
- 2) Apply Knowledge For Hygiene Standards.
- 3) Confirm Raw Material Status And Condition.
- 4) Confirm Supply Of Necessary Materials And Services To The Dispensing Process.
- 5) Correctly Identify Ingredients For Diet / Pathya Kalpana Preparation And Dispensing.
- 6) Knowledge Of Ayurvedic Herbs, Their Identification And Their Dose In Diet Preparation.
- 7) Knowledge And Skill Regarding Storage Of Ayurvedic Herbs And Raw Material.
- 8) Knowledge About The Shelf Life And Preservation Techniques For Pathya Kalpana

File Description	Document
Any additional information	View Document
Links for Details of activities and number of pathya preparations year wise	View Document
Link for Additional Information	View Document

8.1.15

Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs.

Response:

Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs.

Response :-

The institution has taken commendable steps to establish a Pharmacovigilance program for Ayurveda, Siddha, Unani, and Homoeopathy (ASU&H) drugs, aligning with the Ministry of AYUSH's initiative. Key highlights:

1. Formation of a Pharmacovigilance committee with representatives from various departments.
2. Regular meetings (every three months) to monitor pharmacy, raw materials, and drug manufacturing.
3. Inspection of dispensing sections and review of drug data, including expired drugs.
4. Awareness creation among healthcare professionals, students, and service providers about Adverse Drug Reaction (ADR) reporting.
5. Training on ADR reporting and monitoring of benefit-risk profiles.
6. Application for nodal center recognition in the National Pharmacovigilance Program for ASU Drugs.
7. Utilization of the OS-ADR application for online reporting.
8. Regular review of ADRs (monthly or as needed), with no ADRs reported so far.

Objectives:

1. Create awareness about ADR reporting importance.
2. Train healthcare professionals in ADR reporting.

3. Monitor benefit-risk profiles of medicines.

The institution's efforts demonstrate a commitment to ensuring the safety and efficacy of ASU&H drugs, promoting a culture of Pharmacovigilance, and contributing to the national programme.

File Description	Document
Links for Year-wise data of reporting of ADRs	View Document
Links for Mechanism of collection, analysis and reporting of ADRs	View Document
Link for Additional Information	View Document

8.1.16

Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

- 1.NABH Accreditation of the teaching hospital**
- 2.NABL Accreditation of the laboratories**
- 3.ISO Certification of the departments / divisions**
- 4.Other Recognized Accreditation / Certifications**

Response: D. Any one of the above

File Description	Document
Institutional data in prescribed format	View Document
e-copies of Certificate/s of Accreditations	View Document

5. CONCLUSION

Additional Information :

P.K. Kushth Seva Mandal's Chaitanya Ayurved Mahavidyalaya & Rugnalaya, Sakegaon - Bhusawal is established in 1989 .Our Institute is well known in periphery for his excellence services in field of academic as well as community health.

Chaitanya Ayurved Hospital and College is a beacon of traditional wisdom and modern excellence in the field of Ayurvedic medicine. With its comprehensive curriculum, state-of-the-art facilities, and emphasis on practical skills training, our institution is dedicated to producing skilled Ayurvedic practitioners who can effectively address the healthcare needs of the 21st century.

“Our Institute is dedicated to fostering academic excellence in Ayurveda with a focus on providing students with a comprehensive education that combines traditional knowledge with modern scientific approaches. We aim to empower our students to become skilled .Ayurvedic practitioners, researches ,and leaders in the field, who can contribute to the advancement of Ayurvedic medicine and promote health and wellness in society”.

The main moto of our institute was to irradiation of Leprosy. After that from 1989 trust has been started Chaitanya Ayurved Mahavidyalaya and Rugnalaya. Mahavidyalaya and Rugnalaya is recognized by NCISM New Delhi , State Government and MUHS Nasik. Mahavidyalaya and Rugnalaya has required infrastructure, facilities as per guidelines of NCISM.

From the establishment of our institute more than 1500 students pass out and serve the society. Out of them various students working as a academician, practitioner and move abroad for spreading Ayurveda.

As we look to the future, we are committed to continuing our service to society, addressing emerging healthcare needs, and making a positive impact on the lives of individuals and communities. Through our efforts, we strive to create a healthier, happier, and more harmonious world, where the wisdom of Ayurveda benefits all."

Concluding Remarks :

The Self-Study Report (SSR) of Chaitanya Ayurved College marks a significant milestone in our journey towards achieving academic excellence and institutional growth. This report, meticulously prepared under the guidelines of the Health Science College manual, reflects our unwavering commitment to providing quality education and healthcare services. Through this SSR, we present a comprehensive analysis of our institutional strengths, challenges, opportunities, and future aspirations, aligned with the seven criteria outlined by NAAC.

Academic and Administrative Strengths:

Our college has consistently demonstrated excellence in academic delivery, supported by a curriculum that balances theoretical knowledge with practical experience. The SSR highlights our innovative teaching methodologies, including the integration of modern technology with traditional Ayurvedic education.

Research and Innovation:

CAMS is the promotion of research and innovation. We encourage our faculty and students to engage in research activities that contribute to the advancement of Ayurvedic knowledge and practices. Our SSR outlines the various research projects undertaken by the college, The college has also established collaborations with other institutions and industries, further enriching our research capabilities.

Student Support and Progression:

CAMS places a strong emphasis on student welfare and progression. We have implemented various support systems, including academic counseling, career guidance, and mental health services, to ensure the holistic development of our students.

Community Engagement and Outreach:

Our college is deeply committed to serving the community through various outreach programs and health camps. The 'BAL RAKSHA KIT' initiative is a testament to our efforts in promoting Ayurvedic practices and improving public health.

Challenges and Future Directions:

While we have made significant strides in various areas, we acknowledge the challenges that lie ahead. The SSR concludes with our future strategic plan, outlining the steps we will take to overcome these challenges and achieve our goals.

In conclusion, the SSR of CAMS is not just a reflection of our past achievements but also a roadmap for our future endeavors. We remain committed to our mission of producing competent and compassionate healthcare professionals and contributing to the advancement of Ayurvedic science. We look forward to the feedback from the NAAC peer team, which will guide us in our ongoing journey towards excellence.